CONNECT TO LITERACY™

ENGLISH LANGUAGE DEVELOPMENT SOLUTIONS FOR TEXAS

- Empower all EBs to grow at least one proficiency level per year
- Accelerate reclassification of long-term EBs
- Support every newcomer student with 30+ home languages
- Achieve long-term TELPAS proficiency growth targets in Domain III

☑ **Easy**

☑ **Efficient**

☑ **Effective**

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ABOUT US

SUMMIT K12

Summit K12 was founded on the belief that every student can succeed in school if we tailor instruction to their unique learning needs and encourage them to reach their summit.

Our online curriculum solutions empower teachers to differentiate instruction, monitor progress, and support every learner's journey toward success.

PROVEN PARTNER FOR TEXAS ELD

Not only do we guarantee results, we have the numbers to prove it. 96% of district partners choose to renew with Summit K12 after experiencing how we can support their language proficiency growth targets, reclassification goals, newcomer students, and in helping their principals achieve the long-term TELPAS growth targets to earn 4% points toward their accountability scorecards.

To view the latest data and case studies, visit **summitk12.com/results** or scan the QR code.

750+ DISTRICTS

4,000+ K-12 SCHOOLS

100,000+ BILINGUAL/ESL TEACHERS

750,000+ EMERGENT BILINGUAL STUDENTS

CONNECT TO LITERACY

Connect to Literacy (C2L) is a cutting-edge solution designed to enhance English language proficiency by leveraging the strengths of an online curriculum. Tailored specifically to meet the ELPS and aligned with grade-level TEKS, C2L provides students with targeted lessons, practice and formative assessments modeled after the 30 TELPAS item types, ensuring students receive research and evidence-based English Language Development year-round.

A supportive online environment designed to fast-track English language learning, aid in quicker reclassification and vocabulary growth, and accelerate speaking, listening, reading, and writing development.

Summit K12 guarantees that all EB students will gain at least one proficiency level per year!*

TEACHERS

- Explicit and systematic instruction
- Differentiated and scaffolded instruction for small groups and individuals
- Comprehensive progress-monitoring and reports
- AI auto-scoring for Speaking and Writing item types
- Scope and sequence to guide instruction throughout the year

ADMIN

- Comprehensive progress-monitoring and reports
- Practice items and assessments modeled after the TELPAS
- Support for long-term TELPAS growth targets
- EBs are guaranteed to gain at least one proficiency level per year*
- Valid and reliable predictor of student outcomes on TELPAS

STUDENTS

- Video lesson models, guided practice, and assessments for individual practice
- Content differentiated to grade level bands and each students' ELD needs
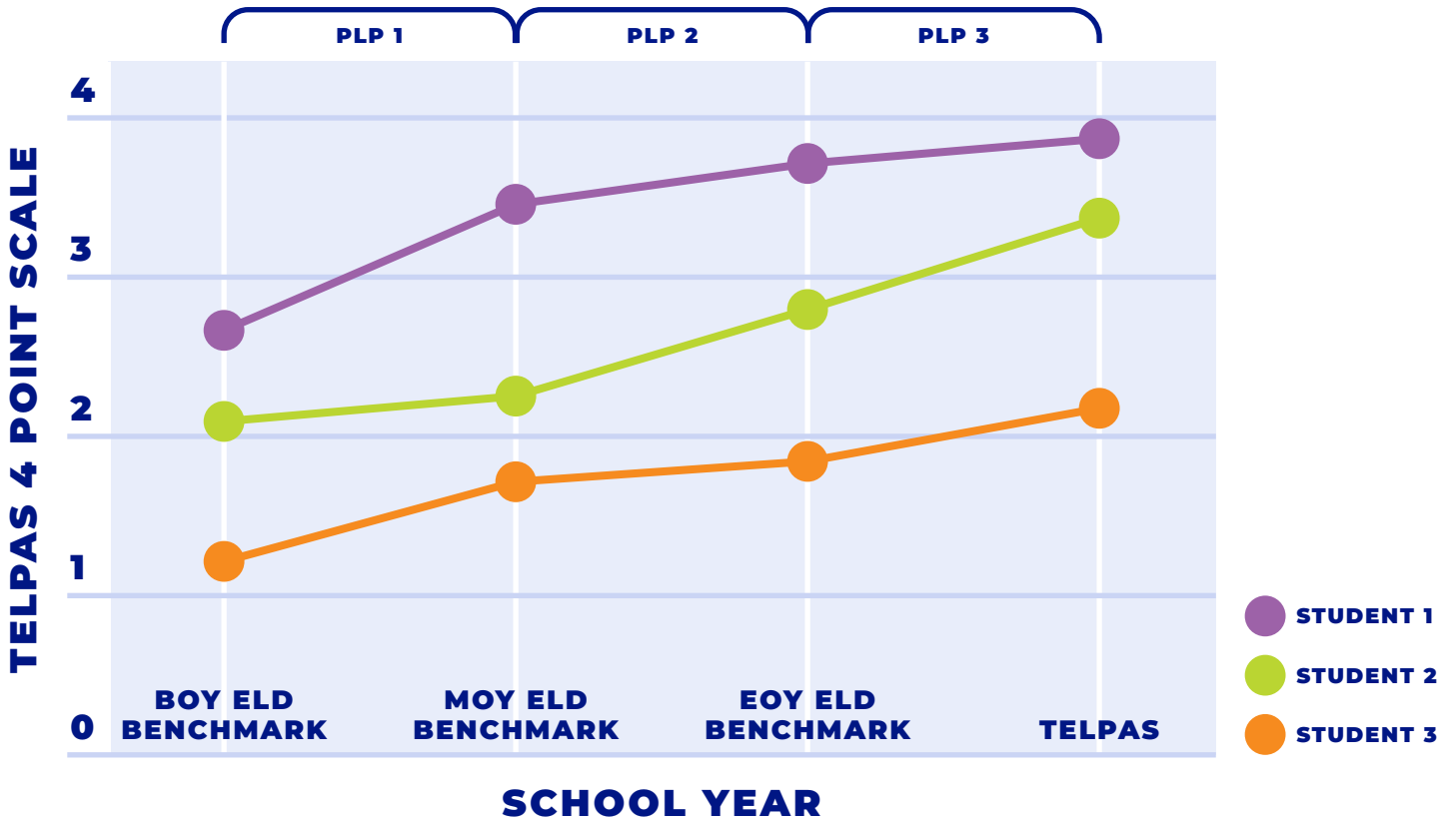- Personalized Learning Plans

FAMILY

- Parent letters in 30+ languages to explain the C2L program
- Family access logins for family members to learn English at their own pace
- Family engagement workshops (Sp/En)

3 PROGRESS MONITORING ELD BENCHMARKS

Success with C2L is centered around the 3 ELD Progress Monitoring Benchmarks students take throughout the year which generate 3 corresponding Personalized Learning Plans (PLPs) and class grouping reports.

PERSONALIZED LEARNING PLANS

The PLPs are divided into four domains: listening, speaking, reading, and writing. Each PLP is designed to focus on the specific concepts and skills that each student needs the most. Students can progress through their PLP assignments at their own pace.

Each PLP contains:

- Video lesson models, guided practice, assessments and model exemplars

- Scaffolded and linguistically accommodated instruction

- AI auto-scoring for Speaking and Writing item types

- Comprehensive progress-monitoring and reports for teachers

STUDENT DASHBOARDS

- Intuitive interface for all grade levels
- Multiple avenues to monitor progress throughout the year

MY PLP TAB

Listening TREK PLP #2

Speaking TREK PLP #2

Reading TREK PLP #3

Writing TREK PLP #2

MT. EVEREST
Nepal/Tibet
29,028 ft (8,848 m)

— Listening TREK
⚠ PLP #2

My Profile

PLP 3

PLP 2 Carolann F. Parks

Start TREK

PLP 1

MY ASSIGNMENTS TAB

Filter   **Multiple View Styles**   **Search Function**

Filter ▾   ◀) Listening   🎤 Speaking   📖 Reading   ✍ Writing   Language Foundation Skills   ⊞ Grid   ≡ List   🔍 Search

Listening Readiness
Listening Type 3 Quiz 2

Late   Due Date 04/03/2024

Antonyms - Set 1
2 out-of 3 assignments complete

In Progress   Due Date 04/20/2024

Speaking Readiness
Speaking Type 1A Quiz 4

New   Due Date 04/27/2024

Homographs - Set 1
0 out-of 4 assignments

New   Due Date 04/27/2024

Assignment Status   **Due Date**

MY PROGRESS TAB

New Assignments | **02**

In Progress Assignments | **04**

Late Assignments | **01**

Complete Assignments | **02**

Lessons Completed
03/06
Completed Lessons for the Week
(Monday-Sunday)
Last Check on 21 Apr

Weekly | Monthly

Time-on-Lessons
01:30
HH:MM
Time Spent on Lessons This Week
(Monday-Sunday)

TEACHER AND ADMIN DASHBOARDS

TEACHER DASHBOARD
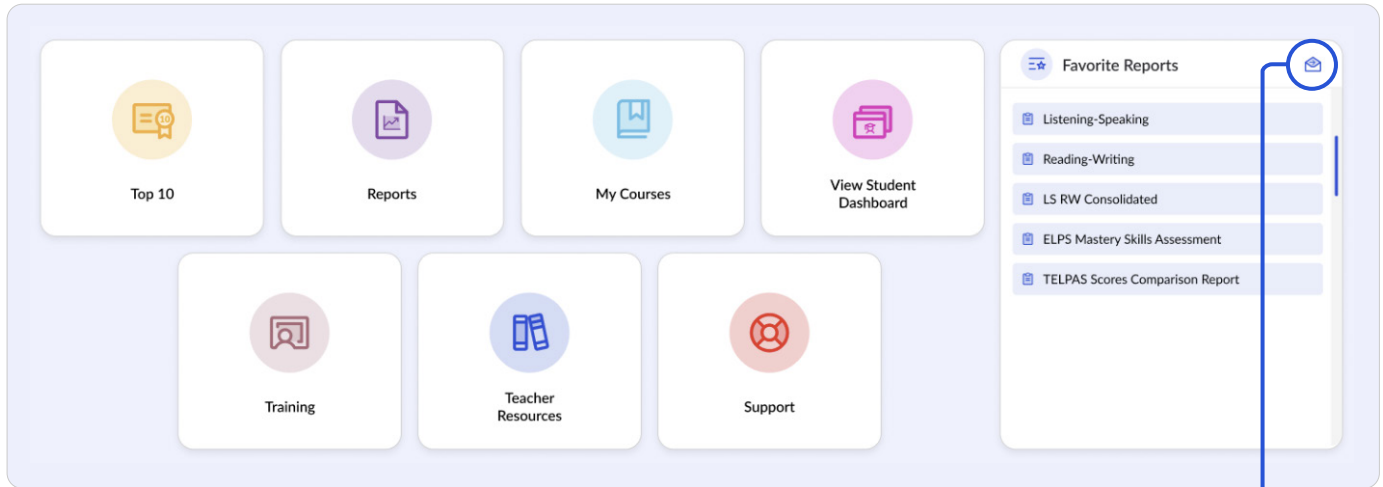
ADMIN DASHBOARD
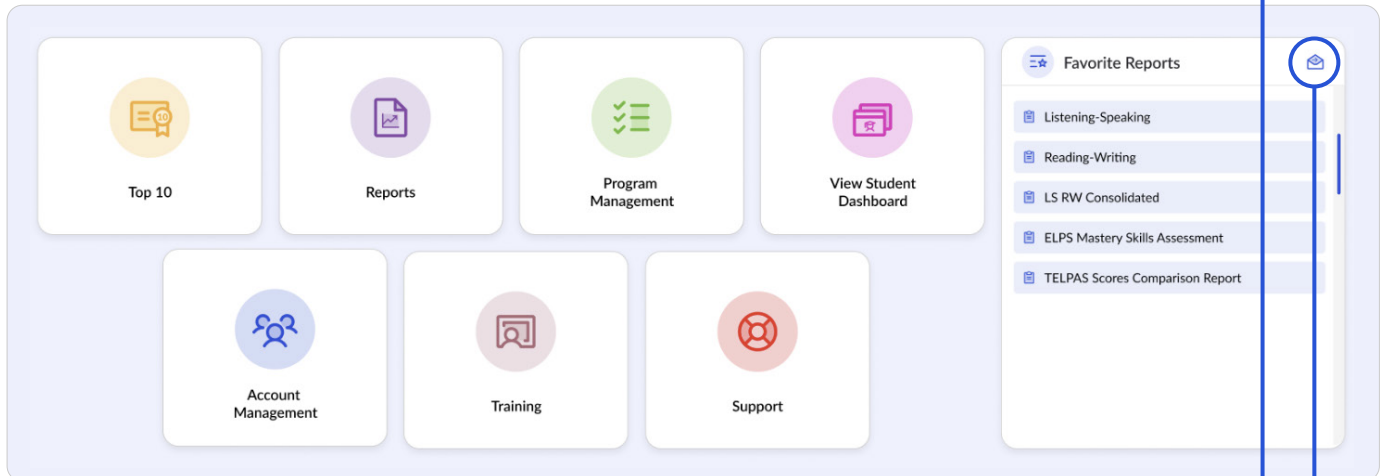
- Central hub for teachers and admins
- Quickly access commonly used resources
- Add reports to your favorites and set up email subscriptions

Email Subscription for Reports

Select Report

📄 Listening-Speaking	
📄 Reading-Writing	
📄 LS RW Consolidated	
📄 Language Foundation Skills Assessment	
📄 ELD Benchmark Scores Comparison Report	
📄 Personalized Learning Plan Progress Report	
📄 Weekly Usage Report	
📄 Connecting Words Reports	

Subscription Settings

Report Subscription Name:

ELD Benchmark Scores Comparison Report

Set Frequency:

Weekly ⌄   Monday, We... ⌄

Set Time:

08:00 am 🕐

Email: Set File Format:

carolann@summitk12.com   **Excel** CSV

Cancel   **Add subscription**

CREATE ASSIGNMENTS WITH EASE

Assignments are simple to deploy from the new lessons and assessments table. Teachers can view, manage due dates, and assign all from one menu.

TEACHER AND ADMIN RESOURCES

- Easy to navigate
- Access to newcomer resources
- PDF tools to edit and print resources
- Scope and sequence to guide year-round instruction

LEADERSHIP AND INSTRUCTIONAL FLIPBOOKS

Enhance implementation with effective strategies and resources to support the diverse needs of multilingual learners in the classroom.

CONNECT TO LITERACY™
+ Powered by SUMMIT K12

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Connect to Literacy™
Leadership Flipbook

Elementary Implementation Models

Option B—ELD (3rd-5th Push-In or Co-Teaching)

Implementation Models—Elementary—Page 8

Planning Instruction for Emergent Bilingual Students

Goals & Objectives

Engagement & Participation

Model & Guided Practice

Assessment & Extension

Independent Practice & Output

Planning Instruction for Emergent Bilingual Students—Page 29

Secondary Implementation Models

Option C—Double Period ELD

Implementation Models—Secondary—Page 15

Model & Guided Practice

Transfer: Cross-linguistic Connections—Page 36

AI AUTO-SCORING FOR SPEAKING

TELPAS has adopted a hybrid scoring models for all speaking responses. C2L has developed its own AI auto-scoring system using the same rubrics.

- Years of intensive research and development and the analysis of thousands of actual teacher-rated emergent bilingual recordings
- Dynamically evaluates 112 Linguistic speaking dimensions
- Rates student recordings by using artificial intelligence (AI)
- Provides system generated, targeted Virtual Teacher Coaching tips to guide students
- Streamlines scoring of speaking item types

Teachers can edit AI scores

Evaluate Speaking Skills Area	Rating
Completeness of Response	2 ⌄
Syntax/Sentence Structure/Grammar	2 ⌄
Vocabulary/Word Choice	2 ⌄
Pronunciation and Fluency	3 ⌄
Use of L1	2 ⌄
Grade Using Individual Rubric Ratings OR directly assign OVERALL Score select ⌄	2

Record feedback as audio

⏺

Leave typed comments

Teacher Comments:

Share Targeted Coaching tips with students:

Completeness of Response
- ☐ ▶ Answer all the questions.
- ☑ ▶ Write down your ideas before speaking.
- ☐ ▶ Add more information.
- ☐ ▶ Remember to answer all parts of the question and include as many details as possible.
- ☐ ▶ Remember to use words from the question in your answer.

Choose from pre-generated Targeted Coaching Tips

Syntax/Sentence Structure/Grammar
- ☐ ▶ Use correct verbs.
- ☑ ▶ Use the correct verb tense (past, present, future).
- ☐ ▶ Record longer sentences.
- ☐ ▶ Use connecting words like and, but, or, so.
- ☐ ▶ Use connecting words like if, when, because, even though.
- ☑ ▶ Make the verb(s) agree with the subject(s) -- such as he likes not he like.
- ☐ ▶ Change verbs like say to said and make to made.

Targeted Coaching Tips come with audio recordings

Vocabulary/Word Choice
- ☐ ▶ Add many different words to your sentences.
- ☑ ▶ Use important words from science, social studies, math, and language arts.
- ☐ ▶ Use important words in your answers.
- ☐ ▶ Change weak words to strong words like fish to catfish or ran to dashed.
- ☐ ▶ Think of a synonym for an easy word like changing big to huge.

Pronunciation and Fluency
- ☑ ▶ Practice before recording.
- ☐ ▶ Write down your ideas and practice before recording.
- ☐ ▶ Don't stop! Correct a mistake and keep going.
- ☐ ▶ Speak with a strong voice.

Use of L1
- ☐ ▶ Use English words.
- ☐ ▶ Make sure all of your words are in English.
- ☑ ▶ Listen to your recording before submitting to make sure all your words are in English.
- ☐ ▶ Describe words you don't know in English.

AI AUTO-SCORING FOR WRITING

TELPAS has adopted a hybrid scoring models for the TELPAS writing constructed responses and sentence rewrites in grades 2-12. C2L has developed its own AI auto-scoring system using the same rubrics.

- Years of intensive research and development and the analysis of thousands of actual teacher-rated emergent bilingual short- and extended-constructed writing responses
- Rates student responses by using artificial intelligence (AI)
- Provides system generated, targeted Virtual Teacher Coaching tips to guide students
- Streamlines scoring of writing item types

4-pt rubric for grades 2-3
12-pt rubric for grades 4-12

Teachers can edit AI scores

Rubrics **PLDs** **Comments** **ELPS** **TEKS**

Vocabulary | Usage | Completeness

Vocabulary	Score	Select
• Consistently uses a variety and range of grade-appropriate academic and social language • Consistently uses precise vocabulary; employs the right word(s) for the task • Contains infrequent spelling errors that do not interfere with comprehensibility, similar to those made by native English-speaking peers; errors are only rarely due to interference from the native language	4	○
• Generally uses a variety and range of grade-appropriate social language; may struggle to use vocabulary that is academic or newly introduced • Sometimes uses vocabulary that is precise; may not always have the right word(s) for the task • Contains occasional spelling errors that do not significantly interfere with comprehensibility; errors do not represent a significant level of interference from the native language	3	●
• Uses vocabulary that is repetitive or limited in range and variety, particularly when writing is academic • May circumlocute when the precise word is unknown or struggle to use words correctly • Contains some spelling errors that may interfere with comprehensibility; spelling errors may reflect some borrowing from the native language	2	○
• May contain some high-frequency or routine words and phrases; may even contain a small number of very simple formulaic sentences • May include vocabulary from the student's native language • Contains widespread spelling errors that significantly interfere with comprehensibility even with common, high-frequency words; spelling errors reflect frequent borrowing from the student's native language	1	○
Save		

Exemplar reponses for all questions

Exemplar Response

The graph shows me the places that Mr. Moriarti's students think are best to have a birthday party. His students said the park, home, pool, restaurant, and movie theater.
Mr. Moriarti probably created this graph by asking the students to give the location of the best birthday parties they had ever been to. He then counted their votes and put the information in the bar graph.
I can conclude that Mr. Moriarti's students think the pool is the best place for a birthday party, with fifteen votes. The park was the second favorite location with eleven votes, and the restaurant was the least favorite with only four votes.
My best birthday party was at my apartment complex pool. My birthday is in August when it is really hot, which made my birthday pool party the best place to be! It was so much fun to splash around with my family and friends. When we were finished playing in the pool, we went to the clubhouse, cut the cake, and opened presents.

YEAR-ROUND ELD AND TELPAS READINESS

C2L is designed to ensure the best TELPAS outcomes for students. One of the many ways C2L prepares students is by modeling our assessments after the 30 unique TELPAS question types.

The C2L team studies the tests released by the TEA to determine the question types that appear most frequently by domain and grade level so students are familiar with the questions most likely to appear on the next TELPAS.

LISTENING QUESTION TYPES

- Listen to a description to identify an object
- Match images with recorded stimulus
- Sequence images based on a recorded stimulus
- Identify the meaning of a word or phrase in a recorded stimulus
- Understand main ideas and important details in a recorded stimulus
- Analyze and draw conclusions from a recorded stimulus

READING QUESTION TYPES

- Cloze style questions of varying lengths
- Multiple choice questions that are attached to one or two paragraphs
- Multiple choice questions attached to longer passages and selections
- Technology Enhanced Items (TEI) using hot spot and drag and drop functions

SPEAKING QUESTION TYPES

- Explain or summarize a recorded stimulus
- Tell a story based on picture cues
- Talk about a future event
- Compare and contrast images
- Give directions
- Describe a picture
- Respond to open-ended questions
- Analyze or express opinions about a recorded stimulus
- Explain a process
- Formulate and ask a question
- Explain a response or reaction to a situation

WRITING QUESTION TYPES

- Multiple choice
- Text entry
- Constructed response
  — Tell a story
  — Finish a story
  — Expository story
  — Academic input

LISTENING EXAMPLE

▶ Listen to the audio. Then select the correct item from the image.

▶ 0:00 / 0:04 🔊 ⋮
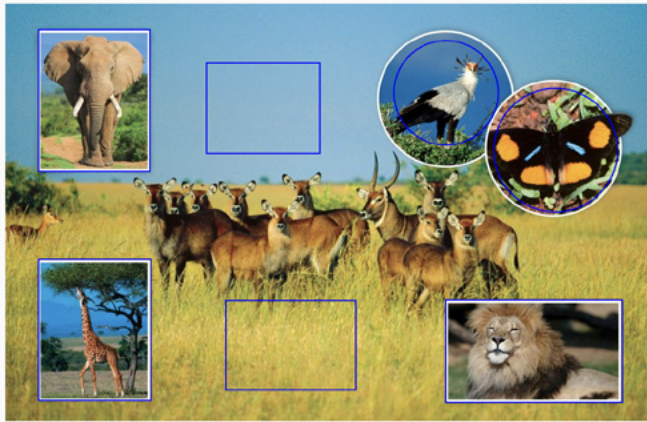
SPEAKING EXAMPLE

▶ Look at the picture and read the question. When you are ready, record your answer below.
▶ What do you think the mother and son are going to do?

©Zoran Pucarevic | Shutterstock

🎤
▶
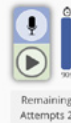
Remaining
Attempts 2

READING EXAMPLE

Good Nutrition

1 What are you going to have for lunch? The foods and beverages that you consume have a profound impact on your health. Therefore, choosing what to have for lunch is an important decision. Choosing wisely can help you achieve and maintain good health. It can also reduce your chances of developing chronic diseases like heart disease and diabetes.

2 Food contains nutrients that give your body energy and other things it needs. The four most important nutrients are water, carbohydrates, proteins, and fat.

Click on the highlighted phrase or word in paragraph 3 that best helps the reader understand the meaning of *replenish*.

Your body contains over sixty percent water. Water works in your body in many important ways. It moistens tissues in your eyes, nose, and mouth. It lubricates your joints. It carries nutrients and oxygen in and out of your cells. Your body loses water through everyday activities, so it's important to replenish that water. The easiest way to do this is by actually drinking water. You can also eat foods that are higher in water, such as cucumbers, watermelon, and apples. Some people use chunks of these fruits and vegetables to enhance the flavor of plain water.

WRITING EXAMPLE

The Most Popular Online Platforms Among Teens, 2018
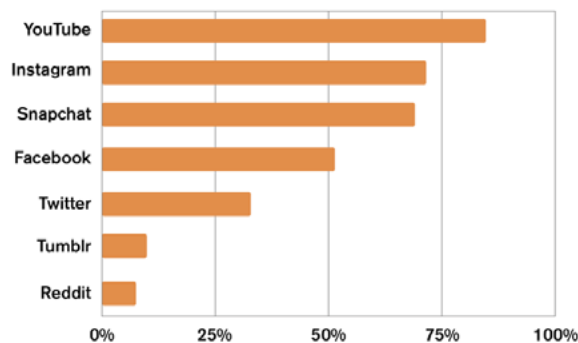
This graph depicts the percentage of teens who use these social media platforms. Multiple responses were allowed, which is the reason the total percentage does not add up to 100%.
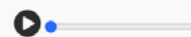
0 characters

▶

- **Describe the chart.**
- **According to this graph, what online platform is the most popular?**
- **Which online platform is the least popular?**
- **In your opinion, is this chart accurate today?**

A ▾ B *I* U X₂

LANGUAGE FOUNDATIONAL SKILLS CREATED THROUGH A MULTILINGUAL LENS

Based on the Science of Reading for Multilingual Learners, C2L employs an asset-based instructional design, offering EBs ample chances to listen, read, speak, and write at their current language development levels while gradually increasing the linguistic complexity of the academic language they read and hear, and are expected to speak and write.

Using a functional approach to language development, C2L focuses on the purposeful use of language. A comprehensive instructional approach connects the language and code-based skills necessary to build upon EBs broad language-based skills and related knowledge.

FROM NEWCOMER LEVEL

LANGUAGE BUILDING BLOCKS

Phonemic Awareness	Encoding/ Decoding	Syntax	Morphological Awareness
Phonemic Awareness **Set 1**	Encoding/Decoding **Set 1**	Syntax **Set 1**	Language Building Blocks have a specific sequence of Phonemic Awareness, Encoding/Decoding, and Syntax sets that lead to a Morphological Awareness lesson that utilizes what students have learned.
Phonemic Awareness **Set 2**	Encoding/Decoding **Set 2**	Syntax **Set 2**	
Phonemic Awareness **Set 3**	Encoding/Decoding **Set 3**	Syntax **Set 3**	Morphological Awareness **Lesson 1**

TRANSFER SKILLS

Distinct Sounds of English	High Frequency Words EN/SP	Cognates	Connecting Words

VOCABULARY

Synonyms	Antonyms	Homophones	Homographs

ADVANCED VOCABULARY

Instructional Words	Academic Vocabulary	Abstract Nouns	Figurative Language

TO SUPERPOWER LEVEL

LANGUAGE BUILDING BLOCKS

Consisting of Phonemic Awareness, Encoding/Decoding, Syntax, and Morphological Awareness, Language Building Blocks address newcomer needs using a linguistic phonics approach.

Video example from Phonemic Awareness: Short Aa
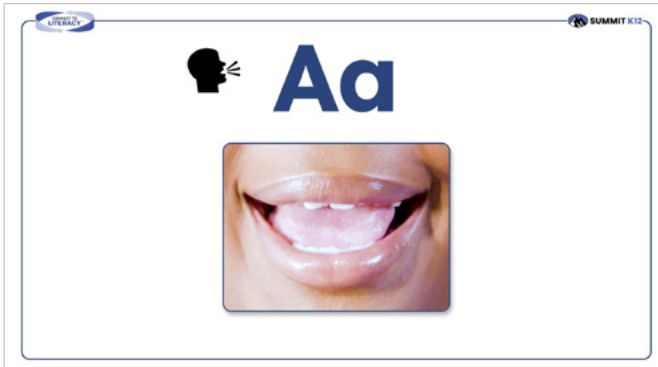
First, students are introduced to the phoneme and shown the articulatory gestures.

Next, students are instructed to practice making the sound and sense how making the sound feels.

After being shown a visual of a practice word, students practice segmenting and blending.

Next, the practice word is given additional context through an image and a full sentence.

NEWCOMER RESOURCES AND SUPPORTS
30+ L1 HOME LANGUAGE ELD SUPPORT

- Amharic
- Arabic
- Armenian
- Bengali
- Chinese *(Simplified)*
- Chinese *(Traditional)*
- Dari
- Filipino *(Tagalog)*

- French
- German
- Haitain Creole
- Hindi
- Hmong
- Ilocano
- Japanese
- Korean

- Myanmar *(Burmese)*
- Nepali
- Pashto
- Persian *(Farsi)*
- Polish
- Portuguese
- Quechua
- Russian

- Somali
- Spanish
- Swahili
- Ukrainian
- Urdu
- Vietnamese

REAL-TIME, DATA-RICH REPORTS

Alongside the PLPs, C2L provides 40+ reports useful to both teachers and administrators. Whether you need a high-level view of an entire district or detail on a single student, C2L has you covered.

REPORTS FOR TEACHERS

Reports provide teachers with real-time insights into students' ongoing language growth. At-a-glance, see which proficiency level students are at, then drill down to learn in which areas students need additional practice and support.

PLD GROUPING REPORT

See how your class falls into each Proficiency Level from one report.

Beginning (<1.5)		Intermediate (1.5-2.49)		Advanced (2.5-3.49)		Advanced High (3.5+)	
1 Students (17%)		2 Students (33%)		2 Students (33%)		1 Students (17%)	
Student	Score	Student	Score	Student	Score	Student	Score
Anna Zeretsky	1.33	Devon Robicheaux	1.92	Estefania Salaiz Gonzalez	3.49	Priyanka Shah	3.62
		Raji Patel	1.90	Juan Rodriguez	2.86		

ELD PROGRESS MONITORING

Compare prior year TELPAS scores to current progress monitoring assessments.

Student Name	Listening				Speaking				Reading				Writing			
	TELPAS	Summit K12			TELPAS	Summit K12			TELPAS	Summit K12			TELPAS	Summit K12		
		BOY	MOY	EOY		BOY	MOY	EOY		BOY	MOY	EOY		BOY	MOY	EOY
Priyanka Shah	3	3.22	3.37		3	3.34	3.66		4	3.65	3.67		3	3.21	3.76	
Estefania Salaiz Gonzalez	4	3.55	3.87		3	3.03	3.51		4	3.48	3.54		3	2.49	3.02	
Raji Patel	1	1.41	2.13		1	1.37	1.64		2	2.01	2.33		1	1.29	1.51	
Juan Rodriguez	2	3.43	3.22		2	3.67	3.71		1	1.49	2.03		2	2.44	2.49	
Anna Zeretsky	2				1				1	1.32			1			
Devon Robicheaux	2	2.17			2	1.98			2	2.42			1	1.12		

ASSESSMENTS AND PLP REPORT

After progress monitoring assessments are taken, track PLP progression of the entire class.

Student Name	BOY		PLP #1						MOY		PLP #2						EOY		PLP #3					
	L	S	B1	B2	DP-S	DP-L	L	S	L	S	B1	B2	DP-S	DP-L	L	S	L	S	B1	B2	DP-S	DP-L	L	S
Priyanka Shah	3.22	3.34	✓	✓	✓	✓	✓	✓	3.37	3.66	✓	✓	✓											
Estefania Salaiz Gonzalez	3.55	3.03	✓	✓	✓	✓	✓	✓	3.87	3.51	✓	✓	✓	✓	✓									
Raji Patel	1.41	1.37	✓	✓	✓	✓	✓	✓	2.13	1.64	✓	✓	✓											
Juan Rodriguez	3.43	3.67	✓	✓	✓	✓	✓	✓	3.22	3.71	✓	✓	✓											
Anna Zeretsky																								
Devon Robicheaux	2.17	1.98	✓	✓	✓	✓																		

STUDENT ELD PROGRESS REPORTS

C2L provides printable Student ELD Progress reports. These reports include a key, available in both English and 30+ home languages to help parents and guardians understand where their children are in their English language acquisition.

SUMMIT K12   **English Language Development (ELD) Progress Report**   CONNECT TO LITERACY

Student: Priyanka Shah		**Student #:** 71920		**Date:** 04/19/24
Summit K12 Username: priyanka.shah@bryanisd.org		**School:** CROCKETT EL		

English Language Development (ELD) Progress Monitoring Assessments

ELD Assessment	Test Date	Listening	Speaking	Reading	Writing	Composite	PLD
TELPAS	-	2	2	1	2	1.75	Intermediate
BOY Pre-Test	10/23/23	2.43	2.67	1.49	2.44	2.26	Intermediate
MOY Interim Test	12/12/23	3.22	3.31	2.03	2.49	2.76	Advanced
EOY Summative Test	TBD						

English Language Development (ELD) Year to Date (YTD) Summary

Course Section	Last Login	Listening	Speaking	Reading	Writing	Composite	PLD
Weekly Practice Sets	02/26/24	3	2	1	2	2	Intermediate

English Language Proficiency Standards (ELPS) Mastery - from the latest Benchmark

Course Section	Listening	Speaking	Reading	Writing
All ELD Activities and Sections	82%	71%	59%	67%

Summit K12 Connect to Literacy Usage Summary

# Login YTD	160
# Minutes YTD	1986

Summit K12 Completed Language Activities

Course Component	# Activities	Course Component	# Activities
BASICS Present Tense	0	TELPAS Listening	5
BASICS Past-Future Tense	0	TELPAS Speaking	3
Differentiated Practice Listening	0	TELPAS Reading	14
Differentiated Practice Speaking	5	TELPAS Writing	12
STAAR Editing/Grammer Skills	4	Language Foundational Skills	2

Parent/Guardian Acknowledgement	Parent/Guardian Name	Date
_____	_____	_____
Teacher Acknowledgement	Teacher Name	Date
_____	_____	_____

AND MANY MORE!

PROFESSIONAL LEARNING FOR EDUCATORS, LEADERS, AND FAMILIES OF MULTILINGUAL LEARNERS

Our professional learning offerings are designed with a deep understanding of the diverse needs and challenges districts face during any curricular implementation. We offer different packages and sessions including:

- Initial training for teachers and school leaders on how to utilize Connect to Literacy (C2L) to support student learning
- Coaching and feedback for teachers focused on effective use of C2L
- Coaching and feedback for leaders on the enabling conditions and resources needed for a successful implementation of C2L

GUIDING PRINCIPLES FOR OUR PROFESSIONAL LEARNING

FLEXIBLE

Our team offers professional development in a variety of formats for a variety of audiences.

The options include synchronous training *(either onsite or online)* along with built-in asynchronous supports.

CONTEXTUALIZED

Our team delivers a tailored approach that aligns seamlessly with your district's unique context, ensuring that our support addresses your specific professional learning goals and priorities.

ACTIONABLE

Your success is our success.

Our team encourages action and nurtures a collaborative partnership that builds capacity and fosters sustained growth and success.

CUSTOMIZABLE PACKAGES

	GOLD PACKAGE	SILVER PACKAGE	BRONZE PACKAGE
Available online or onsite	✔	✔	✔
Teacher training	✔	✔	✔
Monthly office hours	✔	✔	✔
Asynchronous courses	✔	✔	✔
Leadership planning	✔	✔	✔
Leadership check-ins	✔	✔	
Leadership professional learning	✔		
Training the trainer	✔		

CUSTOMER SUPPORT

The Summit K12 customer support team provides all onboarding and continued support to teachers and administrators throughout the full school year. We proudly hire former K-12 classroom teachers who know first-hand what it's like to implement software solutions in the classroom.

With over 40 collective years in the classroom, our team has the experience to help teachers and administrators through phone and email support.

99.4%
CUSTOMER SATISFACTION

CUSTOMER TESTIMONIALS

> *The support team at SK12 is amazing! They answer questions quickly and are very professional. It is always a pleasure to work with them.*

> *Quick and efficient. Even sent a video to help me go through the steps to access the reports I needed. Very helpful and kind.*

ABOUT SUMMIT K12'S LEARNING MANAGEMENT SYSTEM

SINGLE SIGN-ON (SSO)

Single sign-on for Summit K12 platforms plus SSO support for all major LMS and SIS platforms with SAML or oAuth.

- ClassLink
- Clever
- Rapid Identity

LMS INTEGRATION

Support for all major LMS and SIS platforms including:

- Google Classroom
- Canvas
- Skyward
- Schoology

CLASS ROSTERING AND SECURE NIGHTLY SYNCH

- OneRoster™ Rostering Protocol
- Clever
- Classlink
- Encrypted CSV

OPERATING SYSTEMS AND COMPATABILITY

Accessible on all major devices: PCs, Chromebooks, Macs, and iPads.

HTML 5 compatible and WCAG 2.0 compliant.

SECURITY AND PRIVACY

End–to–end encryption for all district connections.

SUMMIT K12'S PARTNERSHIP PHILOSOPHY
YEAR-ROUND SUPPORT FOR SUCCESS

Summit K12 is dedicated to making sure you and your students find success long-term. To this end, we provide a number of resources available year-round so you can make the most of what C2L has to offer including:

- Teacher and family engagement Workshops
  (available in English and Spanish)
- Parent letters in 30+ languages to explain C2L
- Family access logins for family members to learn English at their own pace
- Customized, year-round professional development
- Dedicated customer support team
- Online help center
- Money back guarantee that all EB students will gain at least one proficiency level per year!*

*For full details visit **summitk12.com/guarantee-information**

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