CONNECT TO LITERACY™

Powered by SUMMIT K12

MONEY BACK GUARANTEE

All EL students will gain at least one proficiency level per year!*

CONNECT TO LITERACY™

ENGLISH LANGUAGE DEVELOPMENT SOLUTIONS FOR CALIFORNIA

- Empower all ELs to grow at least one proficiency level per year on ELPAC
- Accelerate time to reach Reclassified Fluent English Proficient (RFEP) including LTELs
- Support every newcomer student with 30+ home languages
- Enable all schools to achieve Very High (> 65%) ELPI levels

☑ Easy

☑ Efficient

☑ Effective

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ABOUT US

SUMMIT K12

Summit K12 was founded on the belief that every student can succeed in school if we tailor instruction to their unique learning needs and encourage them to reach their summit.

Our online curriculum solutions empower teachers to differentiate instruction, monitor progress, and support every learner's journey toward success.

PROVEN PARTNER FOR ELD

Not only do we guarantee results, we have the numbers to prove it. 96% of district partners choose to renew with Summit K12 after experiencing how we can support their ELPI growth targets, reclassification goals, and newcomer students.

To view the latest data and case studies, visit **summitk12.com/results** or scan the QR code.

750+ DISTRICTS

4,000+ K-12 SCHOOLS
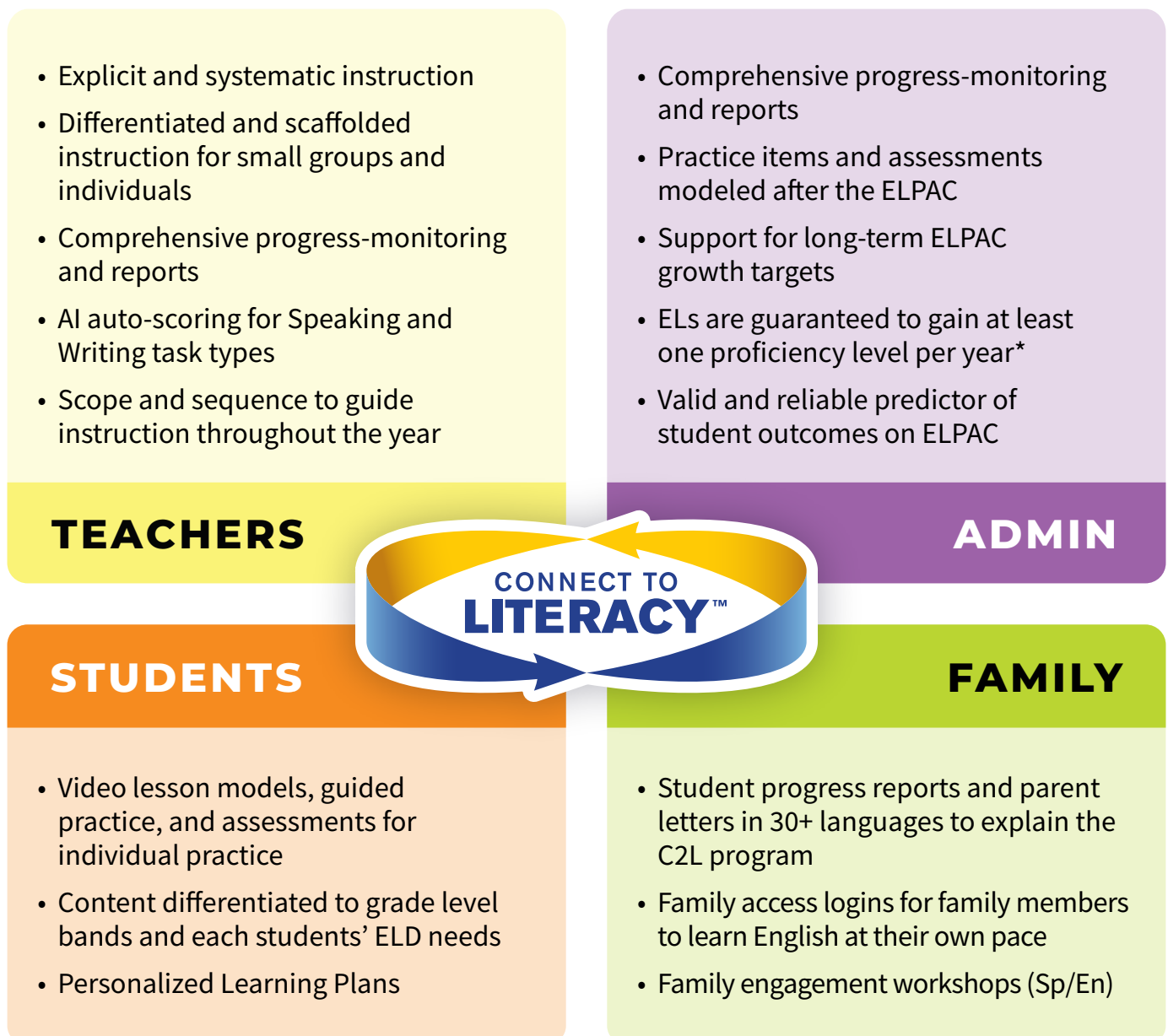
100,000+ BILINGUAL/ESL TEACHERS

750,000+ EL STUDENTS

CONNECT TO LITERACY

Connect to Literacy (C2L) is a cutting-edge solution designed to enhance English language proficiency by leveraging the strengths of an online curriculum. Tailored specifically to meet the California ELD standards and differentiated by the ELPAC grade level bands, C2L provides students with targeted lessons, practice and formative assessments modeled after the 27 ELPAC task types, ensuring students receive research and evidence-based English Language Development year-round.
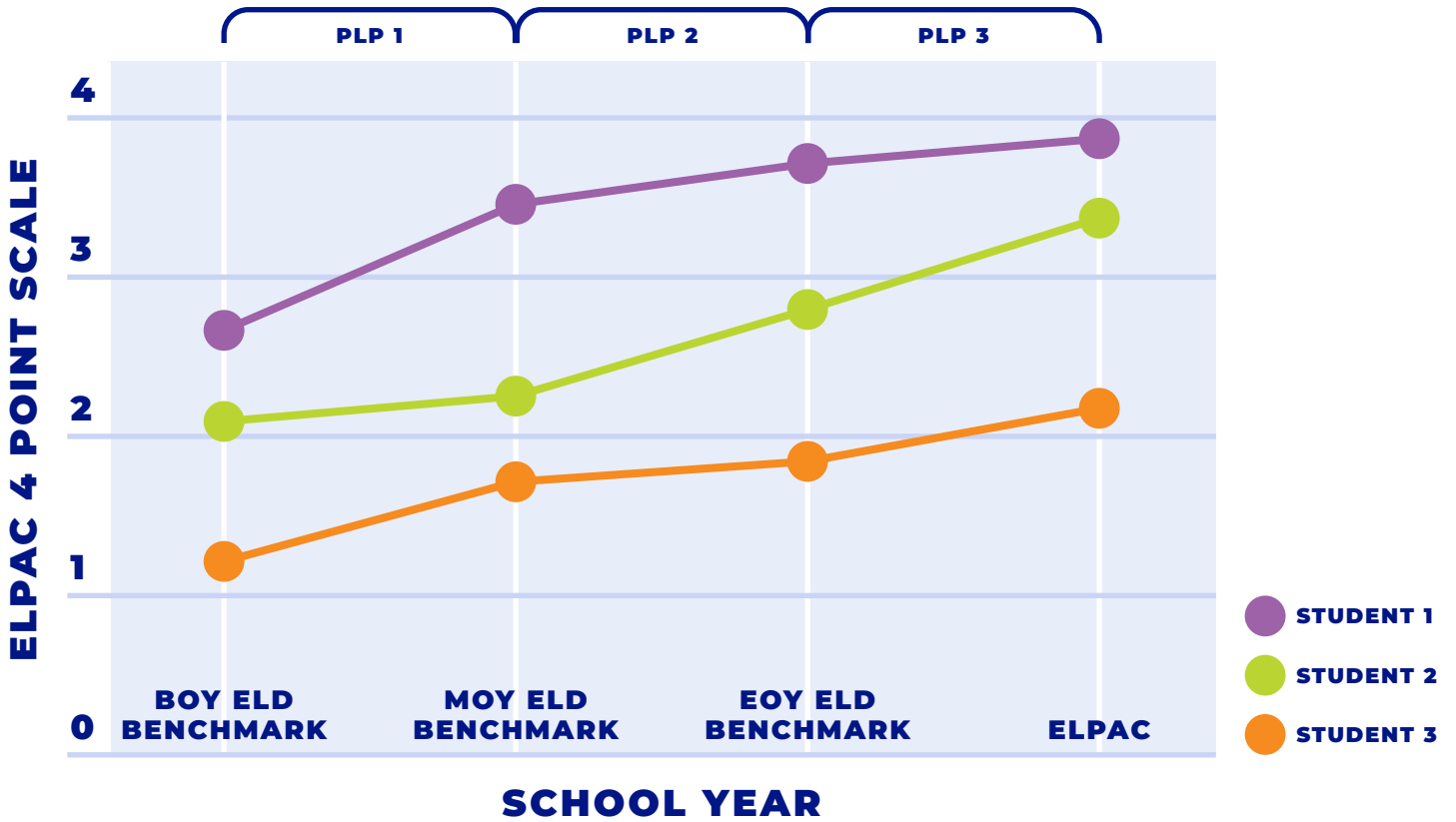
A supportive online environment designed to fast-track English language learning, aid in quicker reclassification and vocabulary growth, and accelerate speaking, listening, reading, and writing development.

Summit K12 guarantees that all EL students will gain at least one proficiency level per year!*

TEACHERS

- Explicit and systematic instruction
- Differentiated and scaffolded instruction for small groups and individuals
- Comprehensive progress-monitoring and reports
- AI auto-scoring for Speaking and Writing task types
- Scope and sequence to guide instruction throughout the year

ADMIN

- Comprehensive progress-monitoring and reports
- Practice items and assessments modeled after the ELPAC
- Support for long-term ELPAC growth targets
- ELs are guaranteed to gain at least one proficiency level per year*
- Valid and reliable predictor of student outcomes on ELPAC

STUDENTS

- Video lesson models, guided practice, and assessments for individual practice
- Content differentiated to grade level bands and each students' ELD needs
- Personalized Learning Plans

FAMILY

- Student progress reports and parent letters in 30+ languages to explain the C2L program
- Family access logins for family members to learn English at their own pace
- Family engagement workshops (Sp/En)

CONNECT TO LITERACY™

3 PROGRESS MONITORING ELD BENCHMARKS

Success with C2L is centered around the 3 ELD Progress Monitoring Benchmarks students take throughout the year which generate 3 corresponding Personalized Learning Plans (PLPs) and class grouping reports.

PERSONALIZED LEARNING PLANS

The PLPs are divided into four domains: listening, speaking, reading, and writing. Each PLP is designed to focus on the specific concepts and skills that each student needs the most. Students can progress through their PLP assignments at their own pace.

Each PLP contains:

- Video lesson models, guided practice, assessments and model exemplars
- Scaffolded and linguistically accommodated instruction
- AI auto-scoring for Speaking and Writing task types
- Comprehensive progress-monitoring and reports for teachers

YEAR-ROUND ELD AND ELPAC READINESS

C2L is designed to ensure the best ELPAC outcomes for students. One of the many ways C2L prepares students is by modeling our assessments after the 27 unique ELPAC task types.

The C2L team studies the tests released by the CDE to determine the task types that appear most frequently by domain and grade level so students are familiar with the questions most likely to appear on the next ELPAC.

LISTENING TASK TYPES

- Listen to a Short Exchange
- Listen to a Classroom Conversation
- Listen to a Story
- Listen to an Oral Presentation
- Listen to a Speaker Support an Opinion

SPEAKING TASK TYPES

- Talk about a Scene
- Speech Functions
- Support an Opinion
- Retell a Narrative
- Present and Discuss Information
- Summarize an Academic Presentation

READING TASK TYPES

- Read-Along Word with Scaffolding
- Read-Along Story with Scaffolding
- Read-Along Information
- Read and Choose a Word
- Read and Choose a Sentence
- Read a Short Informational Passage
- Read a Student Essay
- Read a Literary Passage
- Read an Informational Passage

WRITING TASK TYPES

- Label a Picture—Word with Scaffolding
- Write a Story Together with Scaffolding
- Write an Informational Text Together
- Describe a Picture
- Write About an Experience
- Write About Academic Information
- Justify an Opinion

LISTENING EXAMPLE

▶ Look at the image and listen to the four audio answer options. Then select the best answer.

Select one:
- a. ▶ 0:00 / 0:13 🔊 ⋮
- b. ▶ 0:00 / 0:19 🔊 ⋮
- c. ▶ 0:00 / 0:16 🔊 ⋮
- d. ▶ 0:00 / 0:14 🔊 ⋮

SPEAKING EXAMPLE

▶ Click on the audio button and follow the directions.

▶ Now you will give your opinion. Look at the two pictures. Your class is trying to decide what to plant in your classroom garden. Which do you think would be better: flowers or vegetables. Explain your choice by giving relevant reasons to support your opinion.

READING EXAMPLE

▶ Read the story and then answer the questions.

The Wonderful Wizard of Oz
by L. Frank Baum (1856–1919)

This classic children's story features an orphan girl named Dorothy who lives with her aunt and uncle in Kansas. This excerpt is adapted from chapter 1, "The Cyclone."

1 Dorothy lived in the great Kansas prairies with Uncle Henry and Aunt Em. Their house was small, for the lumber to build it had to be carried by wagon many miles. It contained four walls, a floor, and a roof, which made one room. This room contained a rusty stove, a shelf for the dishes, and a table, three chairs, and the beds. Uncle Henry and Aunt Em had a big bed in one corner, and

QUESTION 1

What word BEST describes the setting of the story?
Select one:
- a. green
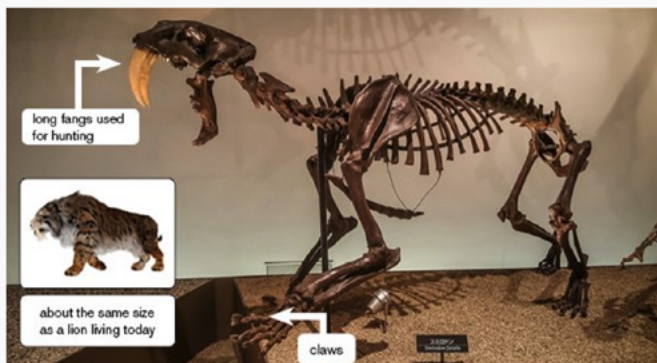- b. gray
- c. sunny
- d. rainy

QUESTION 2

Why is Dorothy's house so small?
Select one:
- a. At that time, every family had a small house.
- b. The family was small, so they only needed a small house.e.
- c. The wood to make the house had to be carried from far away.
- d. The wood to make the house was very expensive.

WRITING EXAMPLE

▶

Imagine that you are writing a description with a classmate. Your classmate filled in information in a graphic organizer about the California state fossil. Read the details in the graphic organizer. The use the information to answer the two questions.

long fangs used for hunting

about the same size as a lion living today

claws

▶

Your classmate has started writing a description of the California state fossil. Read your classmate's sentences to yourself now.

In 1984, California named its state fossil. They chose the saber-toothed cat. These cats lived on earth 11 million years ago.

Now it is your turn to add to the description. In the following box, write one sentence explaining the giant cat's teeth. Use the details from your classmate's graphic organizer to help you.
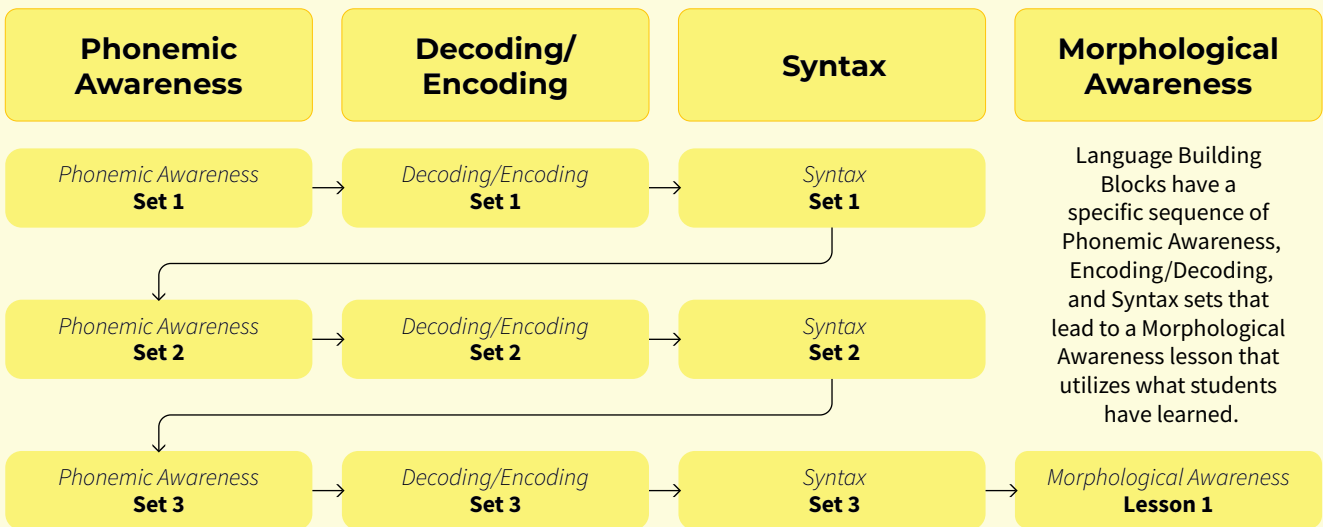
A▾ B I U X₂

LANGUAGE FOUNDATIONAL SKILLS CREATED THROUGH A MULTILINGUAL LENS

Based on the Science of Reading for Multilingual Learners, C2L employs an asset-based instructional design, offering ELs ample chances to listen, read, speak, and write at their current language development levels while gradually increasing the linguistic complexity of the academic language they read and hear, and are expected to speak and write.
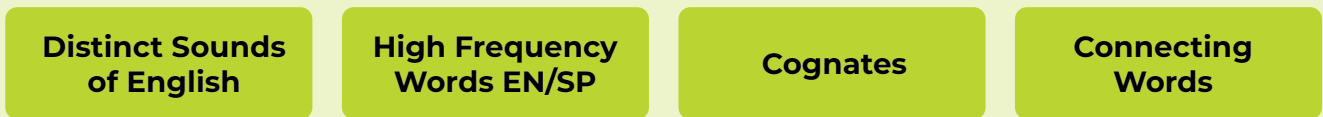
Using a functional approach to language development, C2L focuses on the purposeful use of language. A comprehensive instructional approach connects the language and code-based skills necessary to build upon ELs broad language-based skills and related knowledge.

FROM NEWCOMER LEVEL

LANGUAGE BUILDING BLOCKS

Phonemic Awareness	Decoding/ Encoding	Syntax	Morphological Awareness
Phonemic Awareness **Set 1**	Decoding/Encoding **Set 1**	Syntax **Set 1**	Language Building Blocks have a specific sequence of Phonemic Awareness, Encoding/Decoding, and Syntax sets that lead to a Morphological Awareness lesson that utilizes what students have learned.
Phonemic Awareness **Set 2**	Decoding/Encoding **Set 2**	Syntax **Set 2**	
Phonemic Awareness **Set 3**	Decoding/Encoding **Set 3**	Syntax **Set 3**	Morphological Awareness **Lesson 1**

TRANSFER SKILLS

Distinct Sounds of English	High Frequency Words EN/SP	Cognates	Connecting Words

VOCABULARY

Synonyms	Antonyms	Homophones	Homographs

ADVANCED VOCABULARY

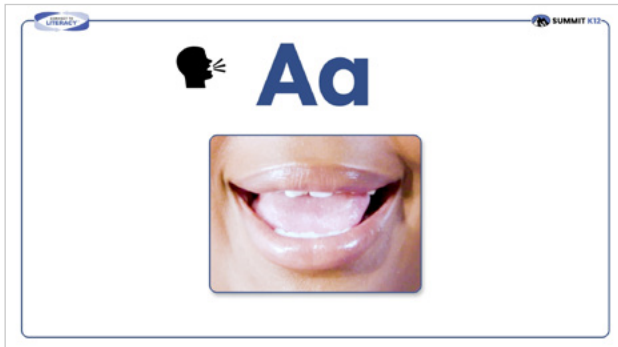| Instructional Words	Academic Vocabulary	Abstract Nouns	Figurative Language

TO SUPERPOWER LEVEL

LANGUAGE BUILDING BLOCKS

Consisting of Phonemic Awareness, Encoding/Decoding, Syntax, and Morphological Awareness, Language Building Blocks address newcomer needs using a linguistic phonics approach.

Video example from Phonemic Awareness: Short Aa

First, students are introduced to the phoneme and shown the articulatory gestures.

Next, students are instructed to practice making the sound and sense how making the sound feels.
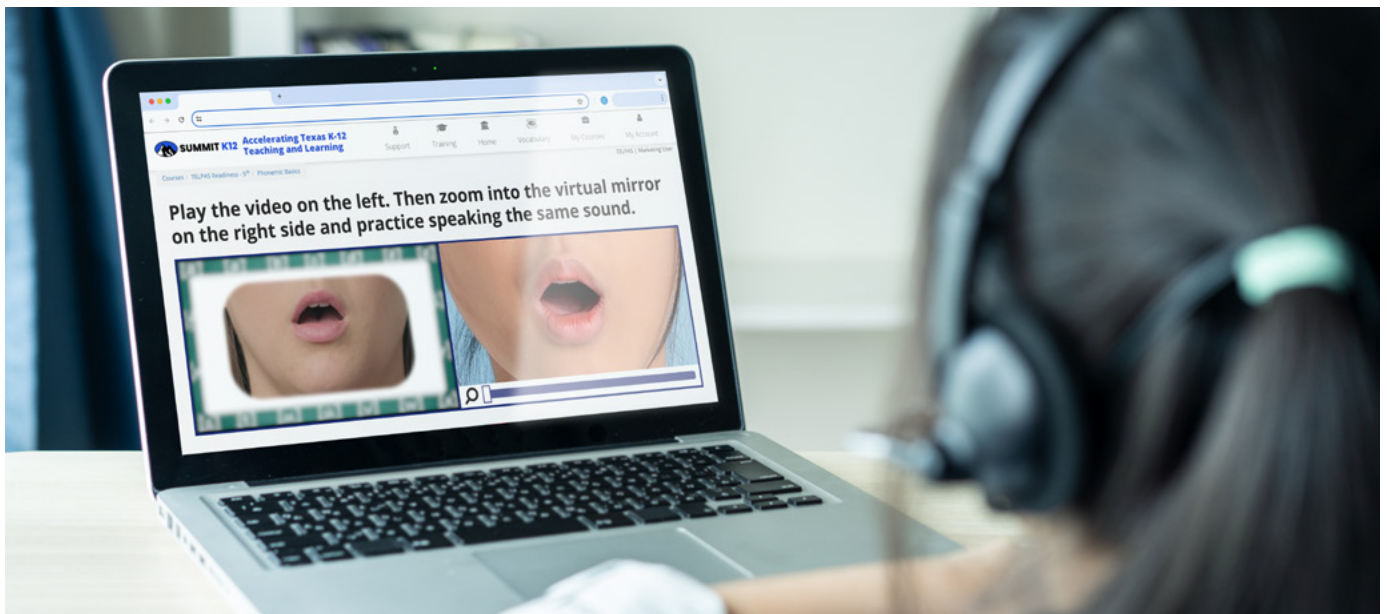

After being shown a visual of a practice word, students practice segmenting and blending.

Next, the practice word is given additional context through an image and a full sentence.

VIRTUAL MIRROR

Using the Virtual Mirror, students can practice articulatory gestures by first watching an example video and then using their webcam to zoom in on their mouth and repeat the gesture.

AI AUTO-SCORING FOR SPEAKING

To help streamline scoring of speaking task types, C2L has developed an AI auto-scoring system for all speaking task types using the ELPAC rubrics.

- Years of intensive research and development and the analysis of thousands of actual teacher-rated english learner recordings
- Dynamically evaluates 112 linguistic speaking dimensions
- Rates student recordings by using artificial intelligence (AI)
- Provides system generated, targeted Virtual Teacher Coaching tips to guide students

Teachers can edit AI scores

Speaking Proficiency Descriptor – TYPE 6: Summarize an Academic Presentation- [0-4 Point Rubric]		Score	Select
• A full response includes a clear summary of the main points and details of the presentation. • Ideas are cohesive and connected. • Grammar and word choice are varied and effective; errors do not impede meaning.	• Pronunciation or intonation do not impede meaning. • Speech is usually smooth and sustained.	4	●
• Response includes a mostly clear summary of some of the main points of the presentation with partial/basic details. • Ideas are usually cohesive and connected. • Grammar and word choice are adequate; errors occasionally impede meaning.	• Pronunciation or intonation occasionally impede meaning • Speech is fairly sustained, though some choppiness or halting may occur.	3	○
• Response includes a partial summary of at least one of the main points of the presentation and may lack an understanding of the main points. • Ideas are sometimes cohesive and connected. • Grammar and word choice are simple and repetitive; errors often impede meaning.	• Pronunciation or intonation often impede meaning. • Speech may be slow, choppy, or halting.	2	○
• Response includes an attempt to reference the presentation/picture but conveys little relevant information • Ideas are rarely cohesive and connected. • Grammar and word choice are limited and impede meaning.	• Pronunciation or intonation often impede meaning. • Speech may consist of isolated word(s) or phrase(s) related to the picture.	1	○
• Response is not relevant. • Response contains no English. • No response, "I don't know," or is completely unintelligible.		0	○

Record feedback as audio

🔴

Leave typed comments

Teacher Comments:

Model exemplar recordings for all questions

Model Exemplar.

▶ 0:42 / 0:42 ────── 🔊 ⋮

Targeted Coaching Tips automatically selected based on task type and score

⏺ **(4) Exceptional job including all important information.**

⏺ **(4) Add more academic words.**

Targeted Coaching Tips come with audio recordings

▶ (3) Exceptional job including all important information.

▶ (3) Add more academic words.

▶ (2) Exceptional job including all important information.

▶ (2) Add more academic words.

▶ (1) Exceptional job including all important information.

▶ (1) Add more academic words.

▶ (0) Exceptional job including all important information.

▶ (0) Add more academic words.

PRONUNCIATION PERFECTOR™ AI

Real-time corrective feedback on pronunciation of English words.

Students practice speaking words into the microphone...

...then the algorithm analyzes their pronunciation.

AI AUTO-SCORING FOR WRITING

To help streamline scoring of writing task types, C2L has developed an AI auto-scoring system for constructed-response writing task types using the ELPAC rubrics.

- Years of intensive research and development and the analysis of thousands of actual teacher-rated english learner recordings
- Rates student responses by using artificial intelligence (AI)

Teachers can edit AI scores

Writing Proficiency Descriptor — 3-12 Justify an Opinion [0-4 Rubric]	Score	Select
• The response successfully expresses an opinion (grades three through five) or states a position (grades six through twelve) and provides relevant and detailed support. • The response is readily coherent. • Grammar and word choice are varied and effective. • Minor errors in spelling and punctuation may be present but do not impede meaning. • For grades three through five: The response includes at least two reasons that support the opinion, typically using three or more sentences. • For grades six through twelve: The response includes at least two reasons that support the position, typically using six or more sentences. • For grades nine through twelve: Register is appropriate.	4	○
• The response expresses an opinion or states a position with some relevant support. • The response is generally coherent. • Errors and limitations in grammar and word choice may impede meaning in some sentences. • Errors in spelling and punctuation may impede meaning at times. • For grades three through five: The response includes at least one reason that supports the opinion, typically using two or more sentences. • For grades six through twelve: The response includes at least one reason that supports the position, typically using three or more sentences. • For grades nine through twelve: Register is mostly appropriate.	3	○
• The response expresses an opinion or states a position with some relevant support but is not complete. • The response is somewhat coherent. • Errors and limitations in grammar and word choice impede meaning. • Errors in spelling and punctuation may frequently impede meaning. • For grades three through five: The response includes at least one sentence. • For grades six through twelve: The response typically includes at least two sentences. • For grades nine through twelve: Register is somewhat appropriate.	2	●
• The response does not include a clear opinion or position and/or conveys little relevant information. • The response lacks coherence. • Frequent errors and/or severe limitations in grammar and word choice prevent expression of opinion or position. • Errors in spelling and punctuation may severely impede meaning. • For grades three through five: The response may consist of isolated words or phrases. • For grades six through twelve: The response may consist only of one sentence or of isolated words or phrases. • For grades nine through twelve: Register may not be appropriate.	1	○
• The response copies the prompt, contains no English, does not relate to the prompt, or includes only "I don't know." • OR • No response is provided.	0	○

Model exemplar reponses for all questions

Exemplar Response

I like the idea of not having homework on Fridays. Weekends are for relaxing and being with family. Whenever I have homework on the weekends, it feels like I'm in school seven days a week. I never have a break. Additionally, weekend homework takes more time to do than weekday homework. Teachers think we have more time on the weekend, so they give more homework. During the week, I have a lot going on (in addition to homework). So by the weekend, I am ready to relax.

REAL-TIME, DATA-RICH REPORTS

Alongside the PLPs, C2L provides 40+ reports useful to both teachers and administrators. Whether you need a high-level view of an entire district or detail on a single student, C2L has you covered.

REPORTS FOR TEACHERS

Reports provide teachers with real-time insights into students' ongoing language growth. At-a-glance, see which proficiency level students are at, then drill down to learn in which areas students need additional practice and support.

PLD GROUPING REPORT

See how your class falls into each Proficiency Level from one report.

Level 1 (<1.4)		Level 2 (1.5-2.4)		Level 3 (2.5-3.4)		Level 4 (3.5+)	
1 Students (17%)		2 Students (33%)		2 Students (33%)		1 Students (17%)	
Student	Score	Student	Score	Student	Score	Student	Score
Anna Zeretsky	1.33	Devon Robicheaux	1.92	Estefania Salaiz Gonzalez	3.49	Priyanka Shah	3.62
		Raji Patel	1.90	Juan Rodriguez	2.86		

ELPAC AND ELD BENCHMARKS REPORT

Compare prior year ELPAC scores to current progress monitoring assessments.

Student Name	Listening				Speaking				Reading				Writing			
	ELPAC	Summit K12			ELPAC	Summit K12			ELPAC	Summit K12			ELPAC	Summit K12		
		BOY	MOY	EOY		BOY	MOY	EOY		BOY	MOY	EOY		BOY	MOY	EOY
Priyanka Shah	3	3.22	3.37		3	3.34	3.66		4	3.65	3.67		3	3.21	3.76	
Estefania Salaiz Gonzalez	4	3.55	3.87		3	3.03	3.51		4	3.48	3.54		3	2.39	3.02	
Raji Patel	1	1.40	2.13		1	1.37	1.64		2	2.01	2.33		1	1.29	1.51	
Juan Rodriguez	2	3.43	3.22		2	3.67	3.71		1	1.49	2.03		2	2.13	2.2	
Anna Zeretsky	2				1				1	1.32			1			
Devon Robicheaux	2	2.17			2	1.98			2	2.40			1	1.12		

ELPI STATUS REPORT

Track how students are doing in relation to their ELPI. Scores are calculated using the ELPAC Scaled Score Ranges based on the grade level of the student and the task types answered.

Student Name	Prior Level	Pre-test						Interim						Summative					
		L	S	R	W	Overall	Level	L	S	R	W	Overall	Level	L	S	R	W	Overall	Level
Priyanka Shah	1554	1482	1510	1591	1571	1539	3	1498	1621	1657	1751	1632	4						
Estefania Salaiz Gonzalez	1571	1543	1510	1582	1521	1539	3	1634	1782	1717	1552	1671	4						
Raji Patel	1272	1198	1222	1498	1169	1272	1	1467	1452	1501	1487	1477	2						
Juan Rodriguez	1502	1511	1625	1489	1502	1532	3	1524	1681	1499	1512	1554	3						
Anna Zeretsky	1475			1171															
Devon Robicheaux	1482	1467	1454	1522	1154	1399	1												

ORAL LANGUAGE PROGRESS

This report will show all Listening-Speaking benchmark scores longitudinally so teachers are able to track progress in one view. Scores are color coded based on ELPAC score ranges.

Student Name	Test Complete	Pre-test		PLP #1					
		L	S	B1	B2	DP-S	DP-L	L	S
Priyanka Shah	08/22/2023	3.22	3.34	✓	✓	✓			
Estefania Salaiz Gonzalez	08/22/2023	3.55	3.03	✓	✓	✓	✓	✓	
Raji Patel	08/22/2023	1.41	1.37	✓	✓	✓			
Juan Rodriguez	08/22/2023	3.43	3.67	✓	✓	✓	✓		
Anna Zeretsky	N/A								
Devon Robicheaux	08/22/2023	2.17	1.98	✓	✓	✓	✓		

WRITTEN LANGUAGE PROGRESS

This report will show all Reading-Writing benchmark scores longitudinally so teachers are able to track progress in one view. Scores are color coded based on ELPAC score ranges.

Student Name	Test Complete	Pre-test		PLP #1			
		R	W	R	W	LS	WS
Priyanka Shah	08/22/2023	3.22	3.34	3.37	3.66	✓	
Estefania Salaiz Gonzalez	08/22/2023	3.55	3.03	3.87	3.51	✓	✓
Raji Patel	08/22/2023	1.41	1.37	2.13	1.64	✓	
Juan Rodriguez	08/22/2023	3.43	3.67	3.22	3.71	✓	
Anna Zeretsky	N/A						
Devon Robicheaux	08/22/2023	2.17	1.98	2.21	2.23	✓	✓

AND MANY MORE!

NEWCOMER RESOURCES AND SUPPORTS
30+ L1 HOME LANGUAGE ELD SUPPORT

- Written and audio directions throughout the C2L course for Newcomers
- Student C2L course overviews
- Student ELD reports for parents
- Parent letters explaining the C2L course

Vietnamese

> ▶ Đầu tiên, nhấn vào mũi tên để lắng nghe đoạn âm thanh. Sau đó, khi bạn sẵn sàng, hãy nhấn nút ghi âm màu đỏ và hoàn tất ghi âm bằng cách lặp lại đoạn âm thanh trên

Chinese (Simplified)

> ▶ 首先，请按播放键聆听录音。然后，当您准备好，请按红色录音按钮录下刚刚听到的内容。

Hindi

> ▶ सबसे पहले प्ले बटन दबाएं और ऑडियो सुनें। फिर, जब आप तैयार हों, तो लाल रिकॉर्ड बटन दबाएं और उसी वाक्य को दोहराते हुए स्वयं को रिकॉर्ड करें।

Korean

> ▶ 먼저 재생 버튼을 누르고 오디오를 들어보세요. 그 후, 준비가 되면 빨간색 녹음 버튼을 누르고 오디오와 동일한 말을 반복하세요.

Spanish

> ▶ Primero, presiona el botón de reproducción y escucha el audio. Luego, cuando estés listo(a), presiona el botón rojo para grabar y grábate repitiendo la misma oración.

Ukrainian

> ▶ Спочатку натисни кнопку відтворення та прослухай аудіо. Потім, коли будеш готовий/готова, натисни червону кнопку запису та запиши себе, повторюючи те саме ствердження.

English

> ▶ First press the play button and listen to the audio. Then, when you are ready, press the record button and record yourself repeating the same statement.

> move

> ▶ 0:00 / 0:03

| Amharic |
| Arabic |
| Armenian |
| Bengali |
| Chinese *(Simplified)* |
| Chinese *(Traditional)* |
| Dari |
| Filipino *(Tagalog)* |
| French |
| German |
| Haitain Creole |
| Hindi |
| Hmong |
| Ilocano |
| Japanese |
| Korean |
| Myanmar *(Burmese)* |
| Nepali |
| Pashto |
| Persian *(Farsi)* |
| Polish |
| Portuguese |
| Quechua |
| Russian |
| Somali |
| Spanish |
| Swahili |
| Ukrainian |
| Urdu |
| Vietnamese |

STUDENT ELD PROGRESS REPORTS

C2L provides printable Student ELD Progress reports. These reports include a key, available in both English and 30+ home languages to help parents and guardians understand where their children are in their English language acquisition.

SUMMIT K12   **English Language Development (ELD) Progress Report**   CONNECT TO LITERACY

Student:	Priyanka Shah	Student #:	71920	Date:	04/19/24
Summit K12 Username:	priyanka.shah@mymail.lausd.net	School:	James Monroe High School		

English Language Development (ELD) Progress Monitoring Assessments

ELD Assessment	Test Date	Oral Language	Written Language	Overall	Level
Pre-Test	9/10/23	2.59	1.49	2.04	2H
Interim Test	10/30/23	2.84	2.20	2.52	3L
Summative Test	TBD				

English Language Development (ELD) Year to Date (YTD) Summary

ELD Assessment	Listening	Speaking	Reading	Writing
Pre-Test	2.67	2.51	1.66	1.32
Interim Test	3.01	2.67	2.68	1.72
Summative Test				

English Language Proficiency Indicator (ELPI) Report - from the latest Benchmark

Course section	Test Date	Listening	Speaking	Reading	Writing	Overall	Level
Interim Test	1/3/24	3.01	2.67	2.68	1.72	2.52	3L

Summit K12 Connect to Literacy Usage Summary

# Login YTD	160
# Minutes YTD	1,986

Summit K12 Completed Language Activities

Course Component	# Activities	Course Component	# Activities
BASICS Present Tense	35	ELPAC Listening	22
BASICS Past-Future Tense	23	ELPAC Speaking	16
Differentiated Practice Listening	19	ELPAC Reading	28
Differentiated Practice Speaking	15	ELPAC Writing	12
Editing/Grammar Skills	17	Language Foundational Skills	46

Parent/Guardian Acknowledgement	Parent/Guardian Name	Date
_____	_____	_____
Teacher Acknowledgement	Teacher Name	Date
_____	_____	_____

STUDENT DASHBOARDS

- Intuitive interface for all grade levels
- Multiple avenues to monitor progress throughout the year

MY PLP TAB

Listening TREK
PLP #2

Speaking TREK
PLP #2

Reading TREK
PLP #3

Writing TREK
PLP #2

MT. EVEREST
Nepal/Tibet
29,028 ft (8,848 m)

— Listening TREK
⚠ PLP #2

PLP 3

PLP 2   Carolann F. Parks

PLP 1

Start TREK

My Profile

MY ASSIGNMENTS TAB

Filter   **Multiple View Styles**   **Search Function**

Filter ∨ | Listening | Speaking | Reading | Writing | Language Foundation Skills | Grid | List | Search

Listening Readiness
Listening Type 3 Quiz 2

Late   Due Date 04/03/2024

Antonyms - Set 1
2 out-of 3 assignments complete

In Progress   Due Date 04/20/2024

Speaking Readiness
Speaking Type 1A Quiz 4

New   Due Date 04/27/2024

Homographs - Set 1
0 out-of 4 assignments

New   Due Date 04/27/2024

Assignment Status   **Due Date**

MY PROGRESS TAB

New Assignments | **02**

In Progress Assignments | **04**

Late Assignments | **01**

Complete Assignments | **02**
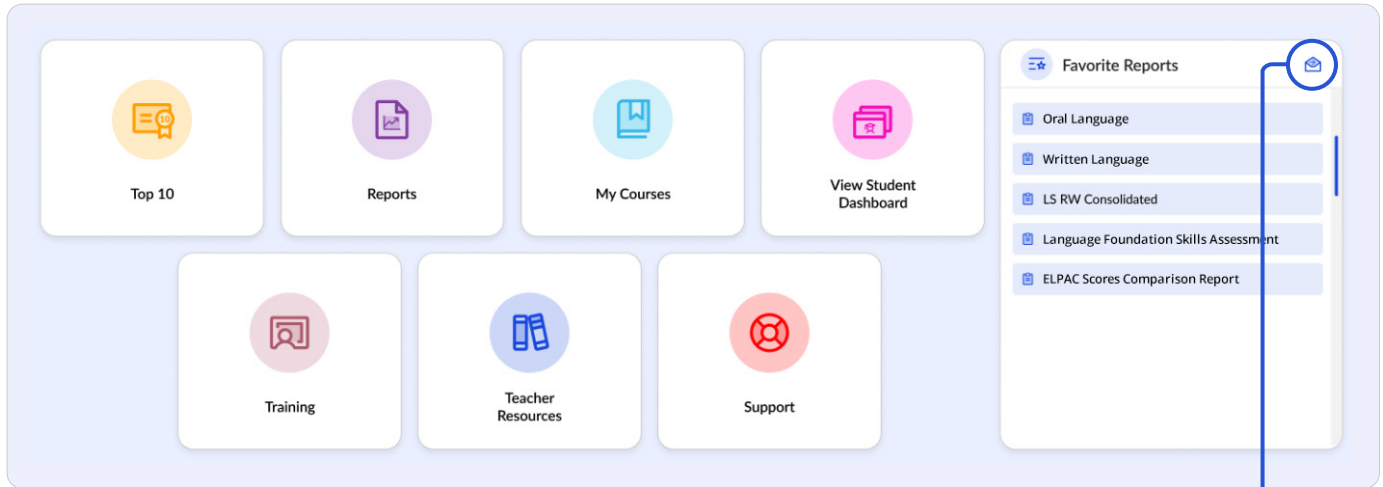
Lessons Completed   **03**/06
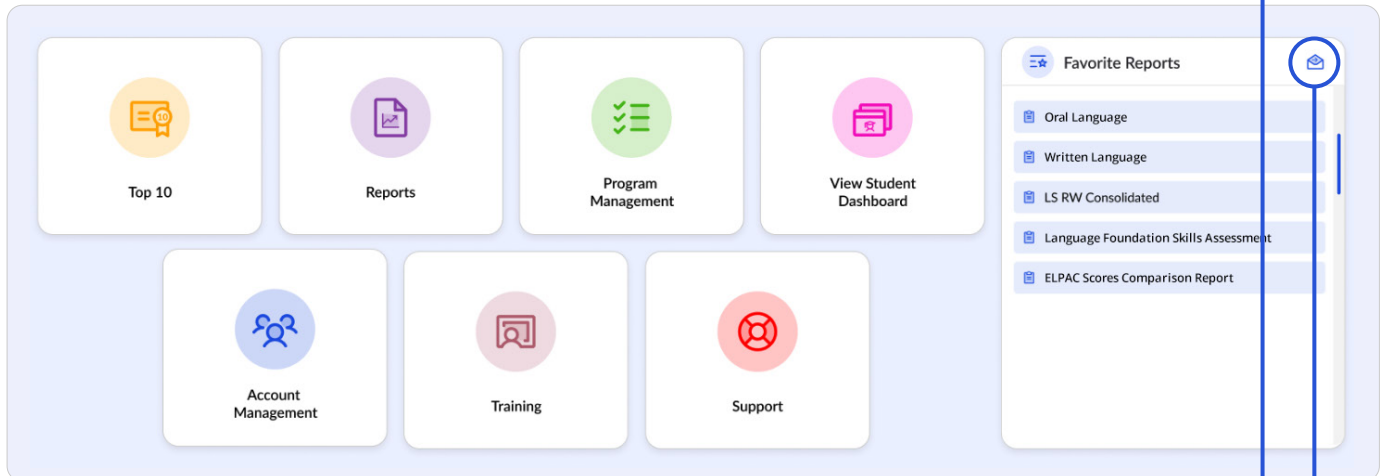Completed Lessons for the Week
(Monday-Sunday)
Last Check on 21 Apr

Weekly | Monthly

Time-on-Lessons   **01:30**
HH:MM
Time Spent on Lessons This Week
(Monday-Sunday)

TEACHER AND ADMIN DASHBOARDS

TEACHER DASHBOARD

Top 10	Reports	My Courses	View Student Dashboard	
	Training	Teacher Resources	Support	

Favorite Reports
- Oral Language
- Written Language
- LS RW Consolidated
- Language Foundation Skills Assessment
- ELPAC Scores Comparison Report

ADMIN DASHBOARD

Top 10	Reports	Program Management	View Student Dashboard	
	Account Management	Training	Support	

Favorite Reports
- Oral Language
- Written Language
- LS RW Consolidated
- Language Foundation Skills Assessment
- ELPAC Scores Comparison Report

- Central hub for teachers and admins
- Quickly access commonly used resources
- Add reports to your favorites and set up email subscriptions

Email Subscription for Reports

Select Report

- Oral Language
- Written Language
- LS RW Consolidated
- Language Foundation Skills Assessment
- ELD Benchmark Scores Comparison Report
- Personalized Learning Plan Progress Report
- Weekly Usage Report
- Connecting Words Reports

Subscription Settings

Report Subscription Name:
ELD Benchmark Scores Comparison Report

Set Frequency:
Weekly | Monday, We...

Set Time:
08:00 am

Email: carolann@summitk12.com

Set File Format: Excel | CSV

Cancel | Add subscription

PROFESSIONAL LEARNING FOR EDUCATORS, LEADERS, AND FAMILIES OF MULTILINGUAL LEARNERS

Our professional learning offerings are designed with a deep understanding of the diverse needs and challenges districts face during any curricular implementation. We offer different packages and sessions including:

- Initial training for teachers and school leaders on how to utilize Connect to Literacy (C2L) to support student learning
- Coaching and feedback for teachers focused on effective use of C2L
- Coaching and feedback for leaders on the enabling conditions and resources needed for a successful implementation of C2L

GUIDING PRINCIPLES FOR OUR PROFESSIONAL LEARNING

FLEXIBLE	**CONTEXTUALIZED**	**ACTIONABLE**
Our team offers professional development in a variety of formats for a variety of audiences. **The options include synchronous training** *(either onsite or online)* **along with built-in asynchronous supports.**	**Our team delivers a tailored approach that aligns seamlessly with your district's unique context, ensuring that our support addresses your specific professional learning goals and priorities.**	**Your success is our success.** **Our team encourages action and nurtures a collaborative partnership that builds capacity and fosters sustained growth and success.**

CUSTOMIZABLE PACKAGES

	GOLD PACKAGE	SILVER PACKAGE	BRONZE PACKAGE
Available online or onsite	✔	✔	✔
Teacher training	✔	✔	✔
Monthly office hours	✔	✔	✔
Asynchronous courses	✔	✔	✔
Leadership planning	✔	✔	✔
Leadership check-ins	✔	✔	
Leadership professional learning	✔		
Training the trainer	✔		

CUSTOMER SUPPORT

The Summit K12 customer support team provides all onboarding and continued support to teachers and administrators throughout the full school year. We proudly hire former K-12 classroom teachers who know first-hand what it's like to implement software solutions in the classroom.

With over 40 collective years in the classroom, our team has the experience to help teachers and administrators through phone and email support.

99.4%
CUSTOMER SATISFACTION

CUSTOMER TESTIMONIALS

> " *The support team at SK12 is amazing! They answer questions quickly and are very professional. It is always a pleasure to work with them.* "

> " *Quick and efficient. Even sent a video to help me go through the steps to access the reports I needed. Very helpful and kind.* "

ABOUT SUMMIT K12'S LEARNING MANAGEMENT SYSTEM

SINGLE SIGN-ON (SSO)

Single sign-on for Summit K12 platforms plus SSO support for all major LMS and SIS platforms with SAML or oAuth.

- ClassLink
- Clever
- Rapid Identity

LMS INTEGRATION

Support for all major LMS and SIS platforms including:

- Google Classroom
- Canvas
- Skyward
- Schoology

CLASS ROSTERING AND SECURE NIGHTLY SYNCH

- OneRoster™ Rostering Protocol
- Clever
- Classlink
- Encrypted CSV

OPERATING SYSTEMS AND COMPATABILITY

Accessible on all major devices: PCs, Chromebooks, Macs, and iPads.

HTML 5 compatible and WCAG 2.0 compliant.

SECURITY AND PRIVACY

End-to-end encryption for all district connections.

SUMMIT K12'S PARTNERSHIP PHILOSOPHY
YEAR-ROUND SUPPORT FOR SUCCESS

Summit K12 is dedicated to making sure you and your students find success long-term. To this end, we provide a number of resources available year-round so you can make the most of what C2L has to offer including:

- Teacher and family engagement Workshops
  (available in English and Spanish)
- Parent letters in 30+ languages to explain C2L
- Family access logins for family members to learn English at their own pace
- Customized, year-round professional development
- Dedicated customer support team
- Online help center
- Money back guarantee that all EL students will gain at least one proficiency level per year!*

*For full details visit **summitk12.com/guarantee-information***