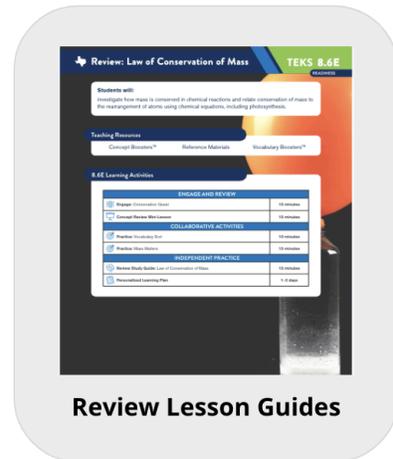
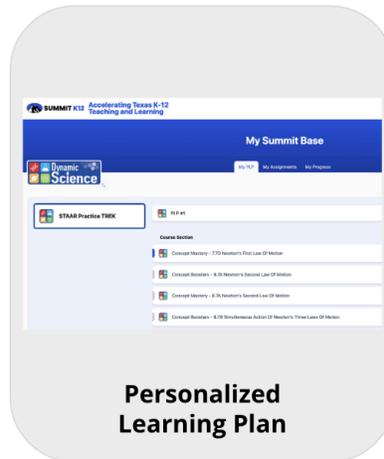
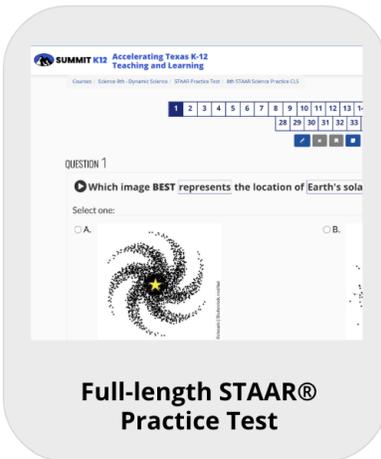


STAAR Practice Test Teacher Guide	
Overview of STAAR Readiness	video
Teacher Reports	video
Administrator Reports	video
Analyzing Your Data	
STAAR™ Review Implementation Notes	

Overview of STAAR Readiness

Available for 5th grade, 8th grade, Biology. Also available in Spanish for 5th grade.



Full Length STAAR Practice Test

- Covers all testable standards for this year's test
- Includes all new question types
 - Includes match grid and inline choice which are field tested this year
 - Includes Short Constructed response question(s) with built in rubric to make grading easier
- Allows teachers to turn on text to speech support accommodation for individual students

- Allows teachers to turn on Content and Language support accommodation for individual students
- Allows 5th grade teachers to turn on calculator accommodation for individual students
- Includes accessibility tools for all students
- All questions are new, rigorous and aligned to current standards
- Answer choices are randomized to encourage academic honesty
- The practice test can be started and stopped. The system will retain answers entered and remember where the student left off.
- The practice test can be opened or closed by the teacher to maintain test security.

Personalized Learning Plan

- Upon submission the system creates a Personalized Learning Plan (PLP) for each student based on his or her performance on the STAAR Practice Test
- Work is individual and done electronically. It may be completed inside or outside of class time.
- Assignments are clustered, beginning with the Reporting Category that has the most room for growth.
- Where data indicates a need the system will include prior grade level resources to close gaps.
- ALL students have PLPs that will take approximately the same amount of time to complete.
- Activities include, but are not limited to, instructional videos, vocabulary practice, short assessments, e-books, instructional study guides, review guides, etc.

Review Lesson Guides

- Complete mini lessons with teacher guides, student handouts, and resources for every testable standard; including the gap standards for 5th and 8th grade.
- Engaging, relevant lessons that connect to real-world science.
- Activities are designed to flexibly be used in small groups, whole class, science tutorials, STAAR Camps, etc.
- Lessons require direct instruction and may include, but are not limited to, card sorts, board games, card games, data analysis, argumentation activities, etc.
- Lessons are designed to be implemented in a single class period approximately, 45 minutes.
- Activities are designed to last 15-20 minutes.

Core Curriculum

Additionally, teachers have access to the full core curriculum with numerous full lessons for every grade-level standard along with access to lessons and resources for vertically aligned standards.

[Return to Table at the Top](#)

Teacher Reports

All teacher reports are separated by class period/section.

Practice Test and PLP Progress

Access grades, score SCR, determine individual student performance level, determine individual student mastery by reporting category, determine PLP progress by student

Teacher Reports Dashboard												
Science - 5th Review												
Student Name	Date Completed	Composite Score				Score Breakdown by Category				Personalized Learning Progress		
		Initial Score	SCR	Total Score	Performance Level	RC1	RC2	RC3	RC4			
Acosta, Stephanie	01/02/25	61%	1	61%	Approaches	70%	43%	67%	70%	0%		
Alonso, Mary	12/30/24	79%	1	78%	Masters	80%	57%	78%	90%	0%		
Alvarez, Katherine	12/23/24	75%	0	71%	Meets	78%	24%	88%	75%	2%		
Austin, Bonnie	01/05/25	96%	2	97%	Masters	100%	86%	97%	100%	0%		
Barrett, Ethan	12/30/24	67%	1	67%	Meets	83%	29%	67%	80%	0%		
Beauchamp, Sandra												
Bert, Riley	01/02/25	51%	0	49%	Approaches	38%	29%	57%	60%	5%		
Burrell, Amy	01/09/25	53%	1	53%	Approaches	38%	48%	60%	60%	5%		
Burturia, Kristy												
Cadena, Cody	12/28/24	57%	2	59%	Approaches	45%	86%	60%	50%	1%		

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Student Distribution Report

Determine groups by student performance levels

Teacher Reports Dashboard Class: Dynamic Biology
Evans Katie - 9th Grade

Sync Grades

Biology EOC Review Mark as Favorite

Did Not Meet < 26%		Approaches 26%–46.99%		Meets 47%–71.99%		Masters 72%+	
2 Students (6%)		7 Students (22%)		9 Students (28%)		14 Students (44%)	
Student	Score	Student	Score	Student	Score	Student	Score
Watson, Tyssa	24%	Valencia, Jacob	27%	Zahn, Tony	65%	Soto, Benny	91%
Barrett, Ethan	4%	Torgerson, Stephen	33%	Stemple, Rachael	54%	Simard, Robby	80%
		Northcutt, Kimberly	39%	Munoz, Melissa	49%	Segura, Patty	74%
		Kittelson, Kristin	30%	Keith, Liz	52%	Richards, Sara	100%
		Hawthorne, Jazmine	27%	Harter, Cathy	71%	Phillips, Amber	90%
		Garcia, Victor	41%	Fry, Deborah	71%	Meyer, Jennifer	74%
		Cecilio, Virginia	35%	Evans, Katie	59%	Lawson, Doug	93%
				Cano, Andrea	71%	Harrison, Patty	98%
				Burrell, Amy	48%	Garcia, Jesse	80%
						Clay, Karl	86%
						Chambers, Jean	78%
						Cadena, Cody	74%
						Alvarez, Katherine	80%
						Alonso, Mary	76%

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Item Analysis Report

Determine patterns in answer choices to uncover potential misconceptions.

Teacher Reports Dashboard Class: Dynamic Biology
Evans Katie - 9th Grade

Biology EOC Review Mark as Favorite

STAIR Readiness® # Students Tested = 32

Item	RC	TEKS	DOK	Readiness or Supporting	RTC	Question Type	Correct	NR	MC Only						SCR Only				All Other Item Types	
									Choice 2	Choice 3	Choice 4	Choice 5	Choice 6	Score = 2	Score = 1	Score = 0	Not Scored	Partially Correct	Not Correct	
1	5	B.13A	2	R	Stability and Change	MC	88%	0%	3%	3%	6%	NA	NA							
2	4	B.11A	2	S	Energy and Matter	MC	75%	0%	6%	3%	19%	NA	NA							
3	3	B.9A	2	R	Systems and System Models	MC	72%	0%	19%	6%	3%	NA	NA							
4	2	B.7A	1	R	Structure and Function	TE	41%	9%											0%	50%
5	1	B.5A	1	R	Structure and Function	MC	68%	0%	0%	3%	34%	NA	NA							
6	4	B.11B	3	S	Cause and Effect	MC	59%	0%	22%	13%	9%	NA	NA							
7	3	B.9B	1	S	Patterns	MC	84%	0%	9%	3%	3%	NA	NA							
8	2	B.7B	1	S	Systems and System Models	MC	38%	0%	28%	34%	6%	NA	NA							
9	1	B.5B	1	S	Structure and Function	MC	69%	0%	13%	16%	9%	NA	NA							
10	5	B.13B	2	R	Energy and Matter	MC	50%	0%	22%	13%	22%	NA	NA							
11	3	B.10A	1	S	Stability and Change	MC	72%	3%	6%	9%	9%	NA	NA							
12	2	B.7C	1	R	Cause and Effect	MC	53%	3%	28%	16%	3%	NA	NA							
13	1	B.5C	1	R	Structure and Function	MC	63%	3%	9%	13%	16%	NA	NA							
14	2	B.8B	2	R	Patterns	HS	50%	0%											16%	34%
15	4	B.12B	1	R	Cause and Effect	MC	50%	3%	9%	26%	9%	NA	NA							
16	4	B.12A	2	R	Cause and Effect	MC	72%	3%	16%	3%	6%	NA	NA							
17	4	B.12B	3	R	Structure and Function	SCR	NA	19%						3%	25%	13%	41%			
18	5	B.13C	2	S	Energy and Matter	MC	75%	3%	6%	3%	13%	NA	NA							
19	4	B.12A	2	R	Cause and Effect	MP	56%	3%											13%	28%

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Class STAAR Review Plan

Determine which SEs require whole-class direct instruction to close gaps.

Teacher Reports Dashboard Class: Dynamic Biology
Evens Katin • 9th Grade

Biology EOC Review Mark as Favorite

STAAR Readiness® Overall Class Average = 61%
of Students Tested = 32

RC	TEKS	Type	Description	Mastery
4	B.12B	R	Interactions Among Plant Systems	33%
2	B.7A	R	DNA	45%
5	B.13D	R	Environmental Change, Biodiversity, and Ecosystem Stability	51%
5	B.13B	R	Ecological Stability in Trophic Levels	58%
2	B.8B	R	Outcomes of Genetic Combinations	59%
3	B.10C	R	Speciation	59%
2	B.7C	R	Changes in DNA	60%
1	B.5D	R	Viruses	63%
1	B.5C	R	Homeostasis and Cellular Transport	63%
1	B.5A	R	Biomolecules	63%
4	B.12A	R	Interactions Among Animal Systems	66%
1	B.6A	R	Cell Cycle and DNA Replication	68%
3	B.9A	R	Evidence of Common Ancestry	70%
3	B.10D	S	Evolutionary Mechanisms Other Than Natural Selection	44%
2	B.7B	S	Gene Expression	45%
1	B.6B	S	Cell Differentiation	56%
4	B.11B	S	Role of Enzymes	56%
2	B.8A	S	Meiosis and Sexual Reproduction	59%
3	B.10B	S	Differential Reproductive Success	66%
5	B.13C	S	Carbon and Nitrogen Cycles	66%

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Concept Booster

Use to monitor student performance on their PLP

Class
Dynamic Science - 5th
Meyer Jennifer - 5th Grade

Teacher Reports Dashboard

Sync Grades

Science - 5th Review
Mark as Favorite

Student	5.8B				5.8C				3.7B	
	1 st	ISG	VR	2 nd	1 st	ISG	VR	2 nd	1 st	ISG
Acosta, Stephanie										
Alonso, Mary										
Alvarez, Katherine	36%	75%								
Austin, Bonnie										
Barrett, Ethan										
Beauchamp, Sandra										
Bert, Riley	64%	38%		50%						
Burrell, Amy	36%	25%		23%						
Burturla, Kristy										
Cadena, Cody										

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Usage Report

Monitor student usage by logins, minutes, and types of assignments submitted for any time period selected.

Teacher Reports Dashboard Class: **Dynamic Biology**
Ernie Kulis - 8th Grade

Sync Grades Mark as Favorite

Biology EOC Review From Date: 08/01/2024 To Date: 02/18/2025 Search

	Name	Email	ID #	Last Login	Logins	Total min	# of Instructional and Assessment Activities Completed						
							Formative Assess	Vocabulary Mastery	Vocabulary Boosters	BLA Assess	Science Assess	STAAR Assess	Concept Boosters Assess
Acosta, Stephanie	stephanie.acosta.s@summitk12.com	-	01/08/2025	4	138	-	-	-	-	-	-	-	-
Richards, Sara	sara.richards.s@summitk12.com	-	01/02/2025	2	37	-	-	-	-	-	1	-	-
Lawson, Doug	doug.lawson.s@summitk12.com	-	01/06/2025	1	57	-	-	-	-	-	1	-	-
Marshall, JW	jw.marshall.s@summitk12.com	-	01/07/2025	1	97	-	-	-	-	-	-	-	-
Meyer, Jennifer	jennifer.meyer.s@summitk12.com	-	01/07/2025	2	88	-	-	-	-	-	1	-	-
Murez, Melissa	melissa.murez.s@summitk12.com	-	01/07/2025	3	322	-	5	-	-	-	1	2	-
Northcutt, Kimberly	kimberly.northcutt.s@summitk12.com	-	01/02/2025	4	178	-	10	-	-	-	1	2	-
Phillips, Amber	amber.phillips.s@summitk12.com	-	01/02/2025	4	102	-	5	-	-	-	1	5	-
Quinera, Claudia	claudia.quinera.s@summitk12.com	-	12/28/2024	1	1	-	-	-	-	-	-	-	-
Reeves, Caroline	caroline.reeves.s@summitk12.com	-	12/18/2024	2	2	-	-	-	-	-	-	-	-
Royas, Orlando	orlando.royas.s@summitk12.com	-	02/06/2025	1	16	-	-	-	-	-	-	-	-
Alonso, Mary	mary.alonso.s@summitk12.com	-	01/07/2025	3	152	-	-	-	-	-	1	-	-
Smith, Liz	liz.smith.s@summitk12.com	-	01/02/2025	2	298	1	-	-	-	-	1	-	-
Segura, Patty	patty.segura.s@summitk12.com	-	01/06/2025	3	432	-	3	-	-	-	1	1	-
Sellers, Alexandra	alexandra.sellers.s@summitk12.com	-	01/27/2025	1	1	-	-	-	-	-	-	-	-
Simard, Robby	robbysimard.s@summitk12.com	-	01/18/2025	7	4,759	1	4	-	-	-	1	6	-
Soto, Benny	benny.soto.s@summitk12.com	-	01/07/2025	2	69	-	-	-	-	-	1	-	-

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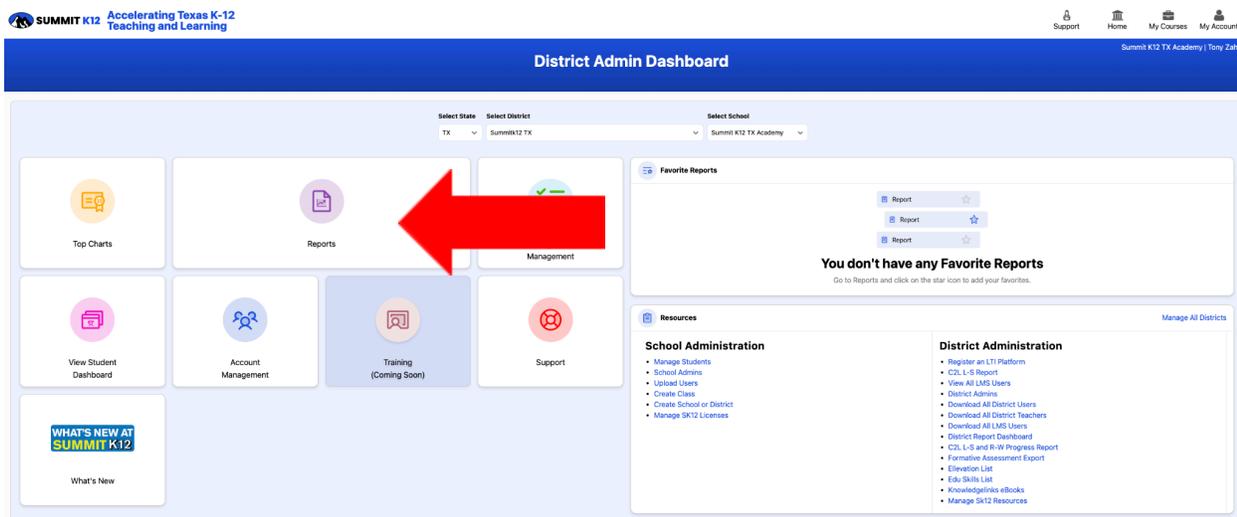
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Administrator Reports

Reports are available at the campus level for campus administrators and at the district level for district administrators. District level admin may access both districtwide and schoolwide reports. All reports may be downloaded as Excel files. *Please note that Administrator Reports are updated nightly and will appear approximately 24 hours after they appear for teachers.*

Accessing Reports

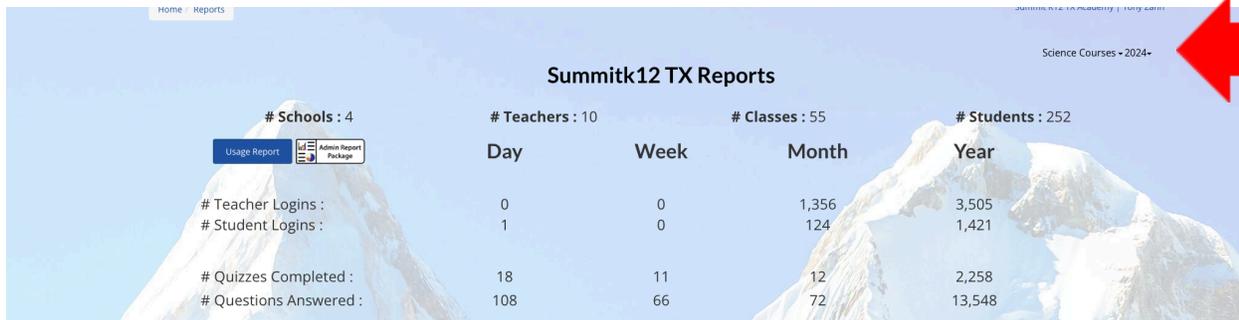
Click on REPORTS from your Admin Dashboard



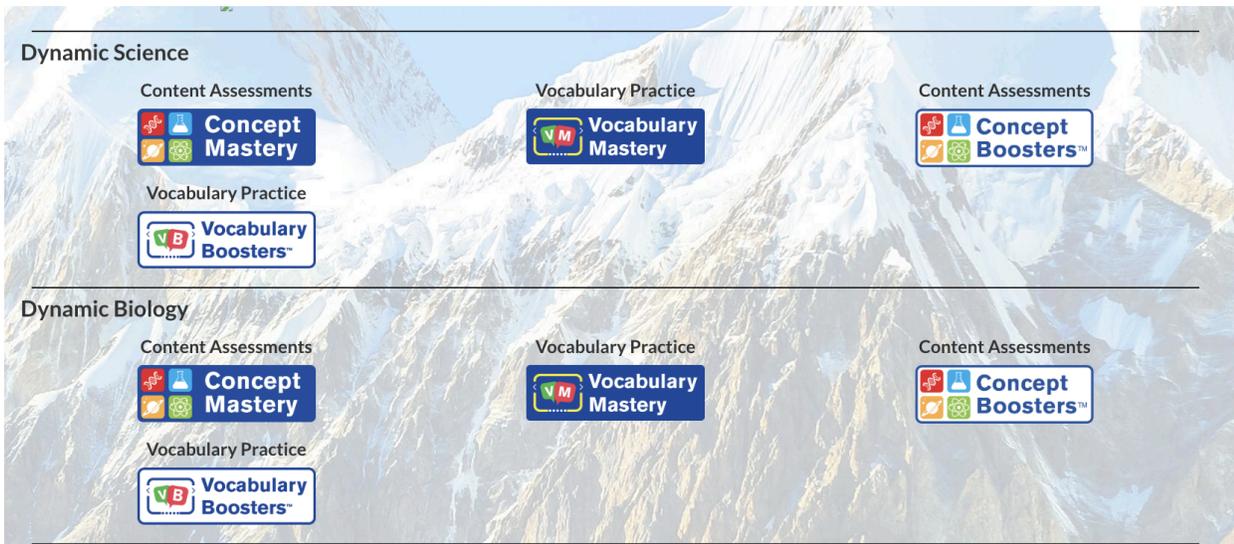
The screenshot shows the District Admin Dashboard interface. At the top, there is a navigation bar with the Summit K12 logo and the tagline "Accelerating Texas K-12 Teaching and Learning". On the right side of the navigation bar, there are links for Support, Home, My Courses, and My Account. Below the navigation bar, the dashboard is divided into several sections. On the left, there are icons for Top Charts, Reports, Management, View Student Dashboard, Account Management, Training (Coming Soon), and Support. A large red arrow points to the Reports icon. On the right, there is a "Favorite Reports" section with a message "You don't have any Favorite Reports" and a "Resources" section with two columns: "School Administration" and "District Administration".

If your district/campus uses more than one SummitK12 product, please *use the pull-down menu to change to SCIENCE COURSES 2024*

This portion of the screen shows daily, weekly, monthly and year-to-date usage metrics.



This portion of the screen is for access to Science Core Curriculum Reports, along with any other Summit K12 products for which you have admin access. Scroll down to the next section.



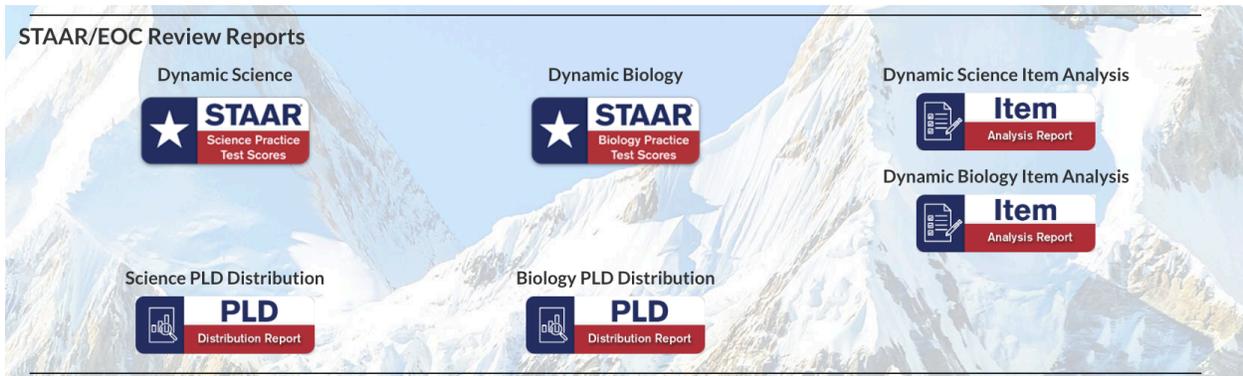
Dynamic Science

- Content Assessments: **Concept Mastery**
- Vocabulary Practice: **Vocabulary Mastery**
- Content Assessments: **Concept Boosters™**
- Vocabulary Practice: **Vocabulary Boosters™**

Dynamic Biology

- Content Assessments: **Concept Mastery**
- Vocabulary Practice: **Vocabulary Mastery**
- Content Assessments: **Concept Boosters™**
- Vocabulary Practice: **Vocabulary Boosters™**

This portion of the screen gives you access to 3 reports for the STAAR Practice Test for each tested grade level: Science Practice Test Scores, Item Analysis Report, and Performance Level Descriptors (PLD) Report.

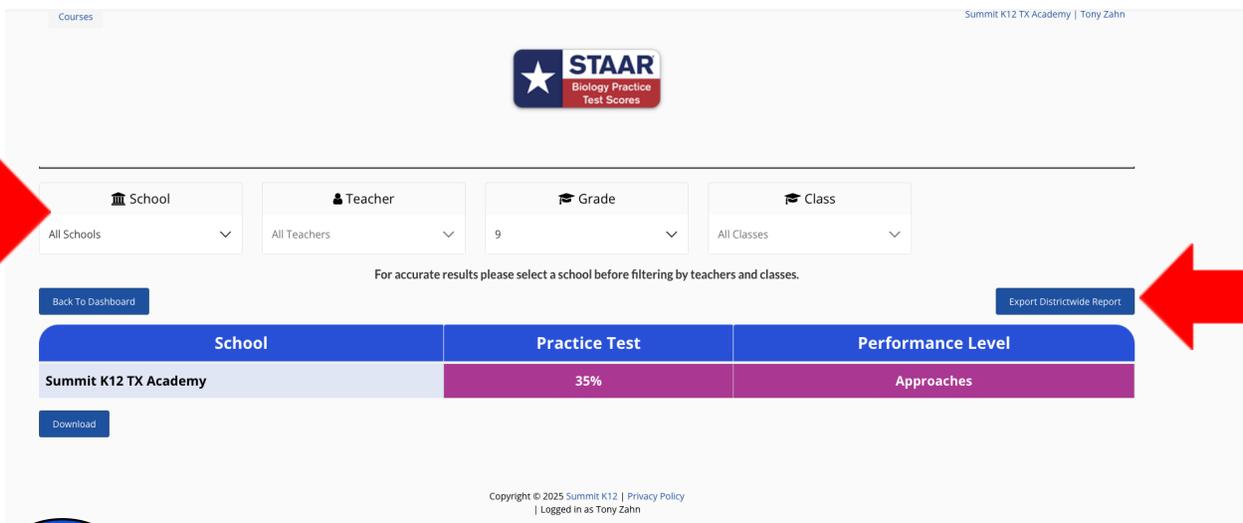


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Types of Administrator Reports:

Science Practice Test Scores

The following report is at the district level, it shows average scores and PLD levels for EACH campus (note the display “district” has only one campus). It may be exported as an Excel spreadsheet.



Summit K12 TX Academy | Tony Zahn

STAAR
Biology Practice Test Scores

School: All Schools | Teacher: All Teachers | Grade: 9 | Class: All Classes

For accurate results please select a school before filtering by teachers and classes.

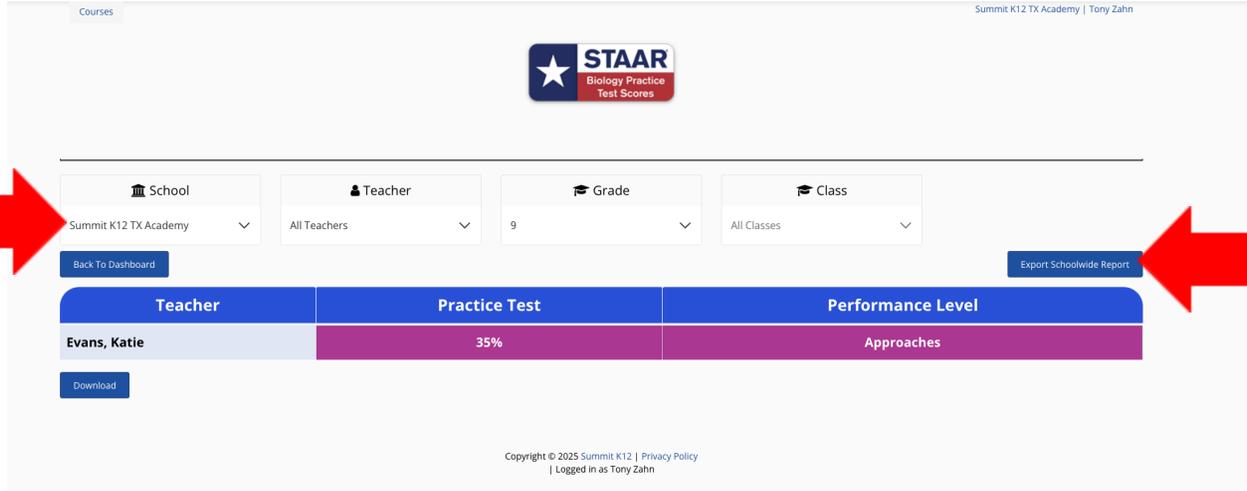
Back To Dashboard | Export Districtwide Report

School	Practice Test	Performance Level
Summit K12 TX Academy	35%	Approaches

Download

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| Logged in as Tony Zahn

At the District Admin level, when a single school is selected from the SCHOOL dropdown menu, notice that the EXPORT DOWNLOAD REPORT changes to school level. Each teacher's data for that school is included in this report (sample school has only 1 teacher). This is also the default view of this report for campus level admin accounts.



Summit K12 TX Academy | Tony Zahn

STAAR Biology Practice Test Scores

School: Summit K12 TX Academy | Teacher: All Teachers | Grade: 9 | Class: All Classes

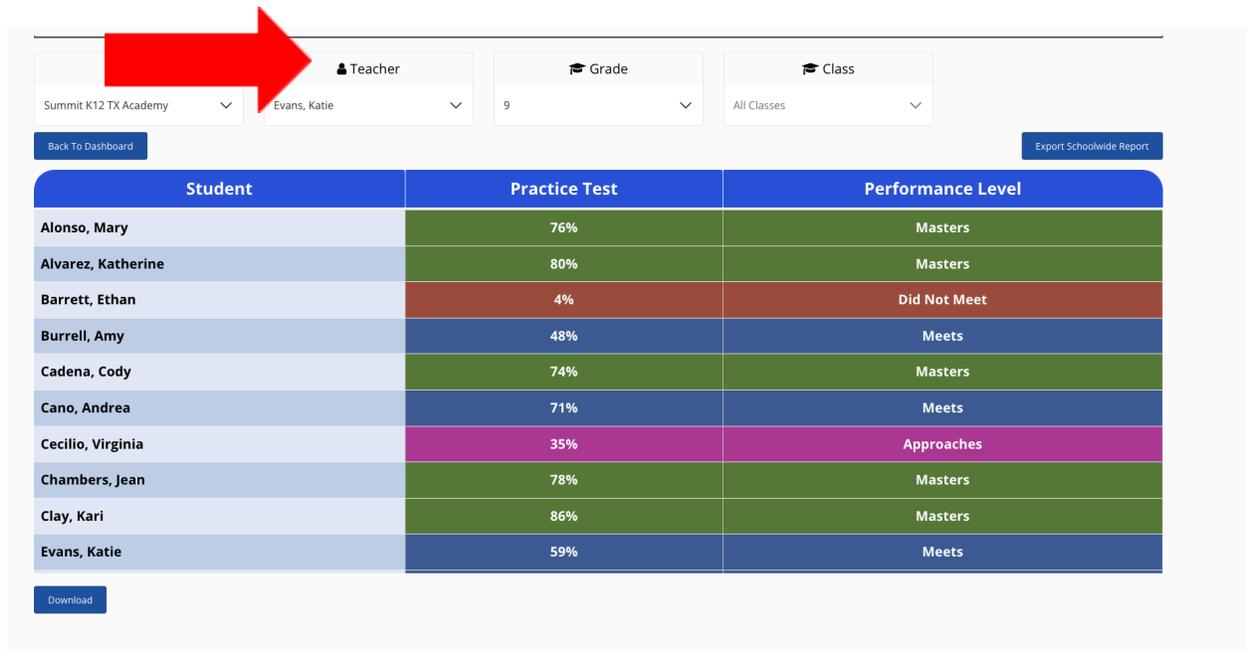
Back To Dashboard | Export Schoolwide Report

Teacher	Practice Test	Performance Level
Evans, Katie	35%	Approaches

Download

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From this screen I may select an individual teacher at the school to drill down to his or her individual student results.



Summit K12 TX Academy | Evans, Katie | Grade: 9 | Class: All Classes

Back To Dashboard | Export Schoolwide Report

Student	Practice Test	Performance Level
Alonso, Mary	76%	Masters
Alvarez, Katherine	80%	Masters
Barrett, Ethan	4%	Did Not Meet
Burrell, Amy	48%	Meets
Cadena, Cody	74%	Masters
Cano, Andrea	71%	Meets
Cecilio, Virginia	35%	Approaches
Chambers, Jean	78%	Masters
Clay, Kari	86%	Masters
Evans, Katie	59%	Meets

Download

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Item Analysis Reports

District admin accounts may access this report at the district or campus levels. From the SCHOOL pull down menu, select ALL SCHOOLS for district reports or a single campus for a campus report. Campus admins may access an item analysis for their campus.



School

All Schools ▾

Teacher

All Teachers ▾

Grade

9 ▾

Class

All Classes ▾

For accurate results please select a school before filtering by teachers and classes.

Back To Dashboard
Export Districtwide Report

Item ▲ ▼	RC ▲ ▼	TEKS ▲ ▼	DOK ▲ ▼	Readiness or Supporting ▲ ▼	RTC ▲ ▼	Question Type ▲ ▼	Correct ▲ ▼	NR ▲ ▼	MC Only		
									Choice 2	Choice 3	Choice 4
1	5	B.13A	2	R	Stability and Change	MC	85%	0%	3%	0%	9%
2	4	B.11A	2	S	Energy and Matter	MC	73%	0%	9%	0%	18%
3	3	B.9A	2	R	Systems and System Models	MC	70%	0%	15%	9%	3%
4	2	B.7A	1	R	Structure and Function	TE	39%	9%			
5	1	B.5A	1	R	Structure and Function	MC	64%	0%	0%	6%	30%
6	4	B.11B	3	S	Cause and Effect	MC	58%	0%	18%	15%	9%

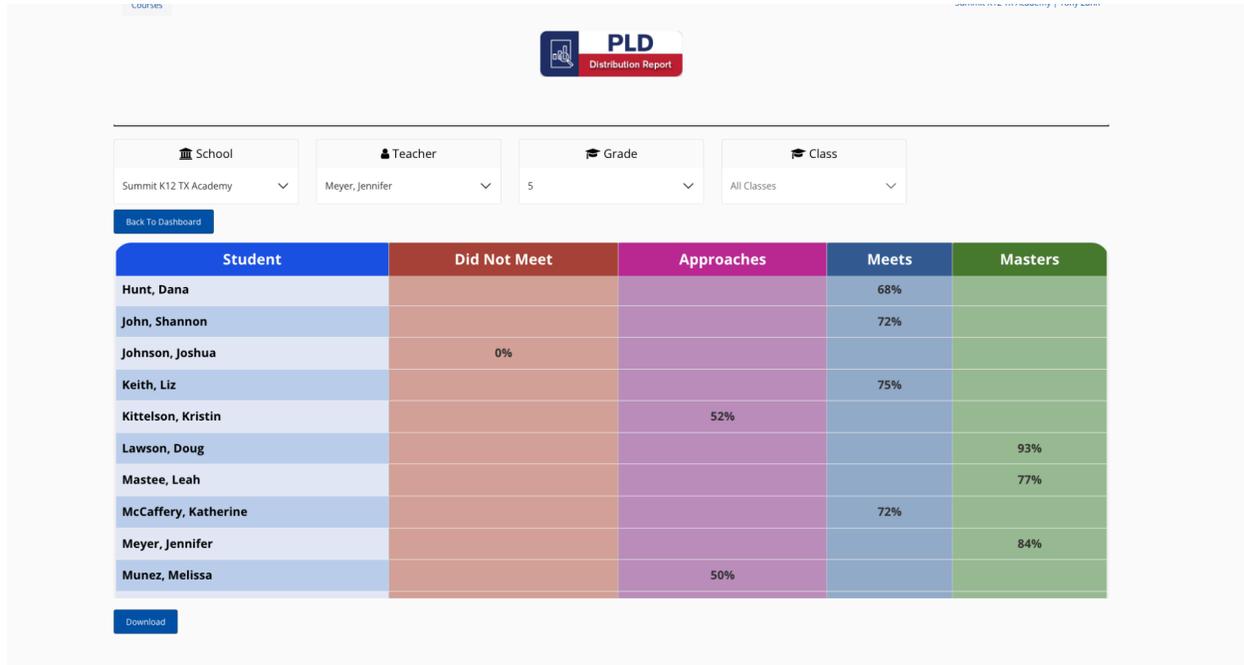
[Download](#)

Question Type Key
DD: Drag and Drop
 HS: Hot Spot
 IC: Inline Choice
 MC: Multiple Choice
 MP: Multinart

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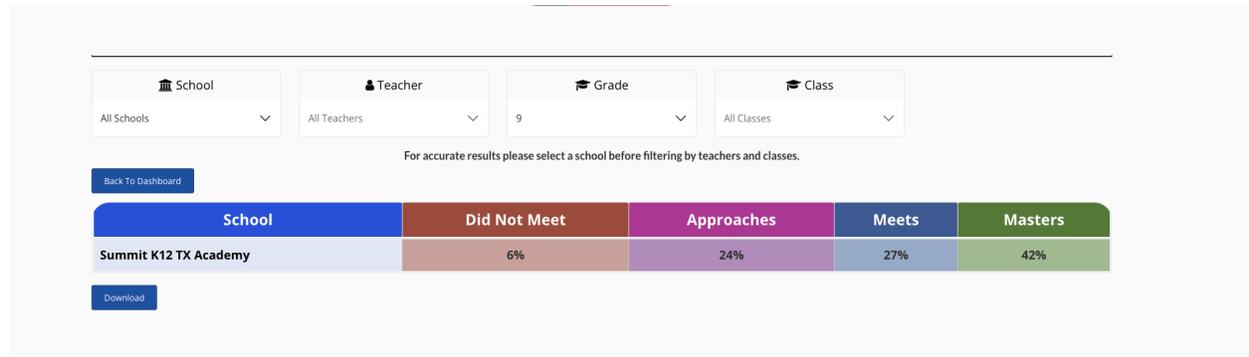
Performance Level Descriptors (PLD) Distribution Reports

The following example has a campus and teacher selected to show the PLD distribution for a single teacher. District admins may select all schools for a district-wide report. Campus admins may select their campus and all teachers for a campus-wide report.



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Below is a district level PLD Distribution Report. It shows the distribution for **each** campus (sample data contains a district with one campus).



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Accessing Reports for the Spanish STAAR Practice Test

From your Admin Dashboard, click on REPORTS and scroll down to this portion of your screen. Currently, the only report available for the Spanish is the grade report.



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Analyzing Your Data

Once the STAAR™ Practice Test is administered you'll use this [Data Protocol](#) to monitor progress and make instructional decisions to close gaps for class periods, groups of students, and individual students. *You will need a copy of the Data Protocol for each class period/group of students you teach.*

The protocol will guide you through how to

- Analyze the Practice STAAR™ Data
- Monitor student progress and performance on their PLPs
- Connect the resources in *Dynamic Science* to students using data

The data protocol includes links to a tracking sheet to track students who need additional support beyond their PLPs and flowcharts to help teachers connect resources, including scaffolded resources to their students.

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STAAR™ Review Implementation Notes

By curating the resources, grading, and aggregating data, Summit K12's *Dynamic Science* has freed you up to focus on teaching and learning. Your focus is now on balancing the completion of Tier 1 instruction with STAAR™ Review. During review time you may teach whole class lessons, provide small group instruction, and target individual students who may need intervention by using resources from prior grade levels.

Since this balance varies from district to district, begin providing regular work time for your students to complete their PLP once or twice a week for a portion of the class period. Monitor your calendar and student progress. Make adjustments as needed, generally more time is devoted to review as the STAAR™ Assessment gets nearer.

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