

Logging In		Date
Applying Student Accommodations	Video	Apply student accommodations by: mm/dd/yy
Accessibility Tools Slide Deck - 5th	Video	Review Accessibility Tools with students by: mm/dd/yy
Accessibility Tools Slide Deck Biology	Video	
Accessibility Tools Slide Deck 8th Grade	Video	
Accommodations Slide Deck - 5th Grade	Video	Review with students who receive accommodations by: mm/dd/yy
Accommodations Slide Deck -8th and Bio	Video	
Assigning the STAAR™ Practice Test	Video	Assign by class period to open at the beginning of each class period and close at the end of each class period. Assign by: mm/dd/yy
Assigning the Spanish STAAR™ Practice Test	Video	
Administering the STAAR™ Practice Test	Administration Day Slide Deck	Day of administration: mm/dd/yy
Reopening the Assessment for Make-Up Tests	Video	Finish make-up tests by: mm/dd/yy
Accessing Reports/Grades	Video	
Grading the Short Constructed Response Question(s)	Video	Grade SCR question(s) by: mm/dd/yy
Analyzing Your Data		
STAAR™ Review Implementation Notes		
STAAR Practice Test Rationales	Video	

Logging In

Login to Summit K12's *Dynamic Science* using your district/school's Single Sign On (SSO). If you do not use a SSO system login at lms.summitk12.com.

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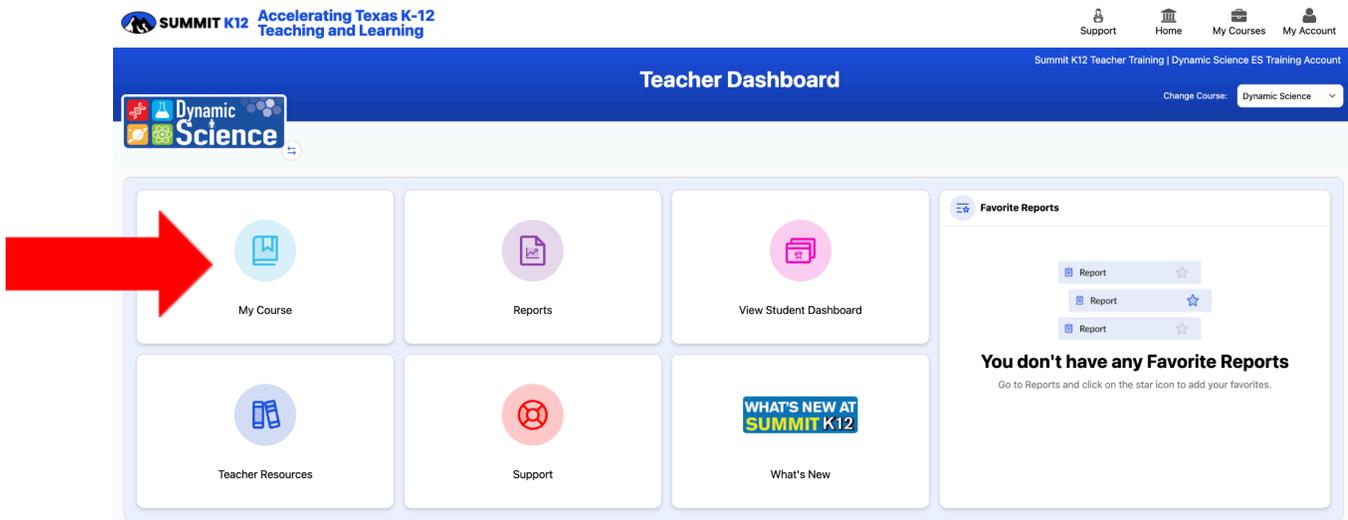
Applying Student Accommodations

The following accommodations are available and may be applied to students who require them: text-to-speech, content language supports, calculator.

Screen overlays may be provided to students since they are not available as accommodation on the testing platform itself.

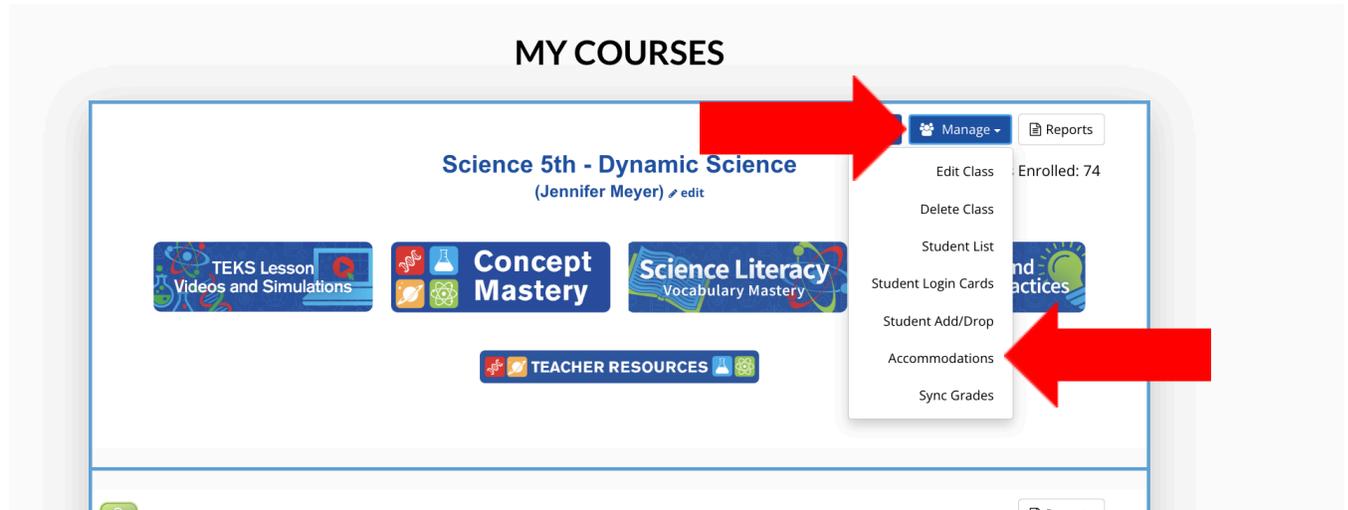
Accommodations should be applied **PRIOR** to the testing date.

Log into Dynamic Science



The screenshot shows the 'Teacher Dashboard' interface. At the top, there is a navigation bar with 'SUMMIT K12 Accelerating Texas K-12 Teaching and Learning' on the left and 'Support', 'Home', 'My Courses', and 'My Account' on the right. The main header is 'Teacher Dashboard' with a 'Change Course: Dynamic Science' dropdown. Below the header is a grid of six buttons: 'My Course' (with a book icon), 'Reports' (with a document icon), 'View Student Dashboard' (with a calendar icon), 'Teacher Resources' (with a book icon), 'Support' (with a gear icon), and 'What's New' (with a 'WHAT'S NEW AT SUMMIT K12' badge). To the right of the grid is a 'Favorite Reports' section showing three 'Report' items with star icons. A large red arrow points to the 'My Course' button.

Click on **My Course**



Click on the **Manage** pull down menu and select **Accommodations**

ACCOMMODATIONS

First Name	Last Name	Username	<input type="checkbox"/> Text to Speech (TTS)	<input type="checkbox"/> Calculator	<input type="checkbox"/> Content and Language Supports
Stephen	Torgerson	stephen.torgerson.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riley	Bert	riley.bert.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taylor	Starling	taylor.starling.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethan	Barrett	ethan.barrett.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tyssa	Watson	tyssa.watson.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cody	Cadena	cody.cadena.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kyle	Verret	kyle.verret.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jazmine	Hawthorne	jazmine.hawthorne.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kristin	Kittelson	kristin.kittelson.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joshua	Johnson	joshua.johnson.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary	Alonso	mary.alonso.s5@summitk12.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Click on the appropriate boxes for each student to assign accommodations.

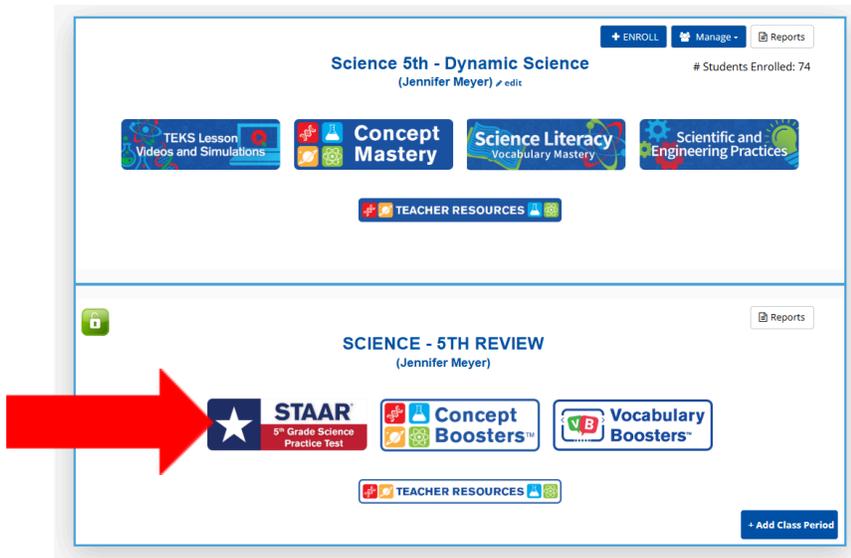
Repeat this process for each class/group/section of students.

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Assigning the STAAR™ Practice Test

The assessment will be assigned at the beginning of each class period/administration.

Navigate to each appropriate class to assign the assessment and click the STAAR™ icon.

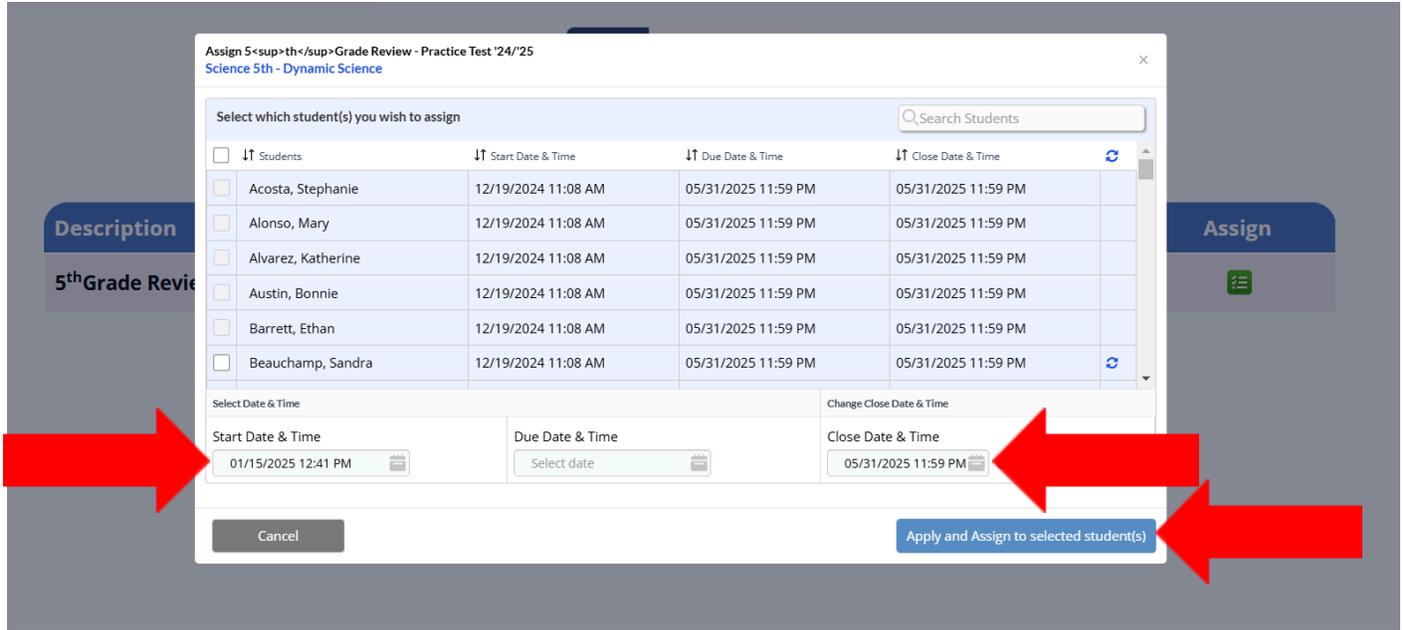


The screenshot shows two class cards. The top card is titled "Science 5th - Dynamic Science" and includes icons for TEKS Lesson Videos and Simulations, Concept Mastery, Science Literacy Vocabulary Mastery, and Scientific and Engineering Practices. The bottom card is titled "SCIENCE - 5TH REVIEW" and includes icons for STAAR 5th Grade Science Practice Test, Concept Boosters™, and Vocabulary Boosters™. A red arrow points to the STAAR icon on the bottom card.

The 5th Grade STAAR™™ Practice Test appears at the top of the table. Click the **red-assign** icon. After completing the assignment details **START DATE / DUE DATE / CLOSE DATE**, it will turn **green** to indicate the assessment is scheduled for all students to begin. A **yellow-assign** icon indicates that not all of the students have been selected.

Back		
Description	Practice Test	Assign
5 th Grade Review - Practice Test '24/'25	Start	

A red arrow points to the green assign icon in the 'Assign' column of the table.



Assign 5thGrade Review - Practice Test '24/25
Science 5th - Dynamic Science

Select which student(s) you wish to assign

<input type="checkbox"/>	Students	Start Date & Time	Due Date & Time	Close Date & Time
<input type="checkbox"/>	Acosta, Stephanie	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/>	Alonso, Mary	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/>	Alvarez, Katherine	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/>	Austin, Bonnie	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/>	Barrett, Ethan	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/>	Beauchamp, Sandra	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM

Select Date & Time

Start Date & Time: 01/15/2025 12:41 PM

Due Date & Time:

Change Close Date & Time

Close Date & Time: 05/31/2025 11:59 PM

Select all students by clicking the check box in the upper left corner. Exclude absent students by clicking on the check box in front of their names to deselect each absent student.

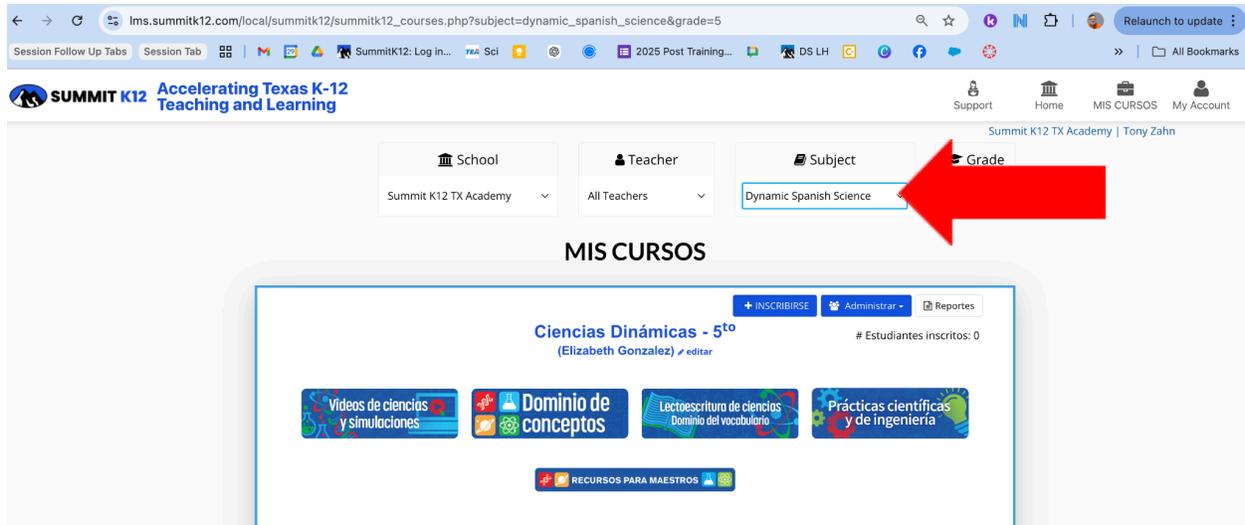
Click on **Apply and Assign to selected student(s)**.

Repeat this process at the beginning of each class period.

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Assigning the Spanish Practice STAAR™ Test

The Spanish STAAR™ Practice course is assigned in a **SEPARATE** course. Navigate to your Spanish course. Select the **Dynamic Spanish Science** option from the drop down menu on your My Courses page.



The screenshot shows a web browser window with the URL `lms.summitk12.com/local/summitk12/summitk12_courses.php?subject=dynamic_spanish_science&grade=5`. The page header includes the SUMMIT K12 logo and navigation links for Support, Home, MIS CURSOS, and My Account. Below the header, there are four dropdown menus: School (Summit K12 TX Academy), Teacher (All Teachers), Subject (Dynamic Spanish Science), and Grade. A red arrow points to the 'Dynamic Spanish Science' selection in the Subject dropdown. Below these menus, the 'MIS CURSOS' section displays a course card for 'Ciencias Dinámicas - 5^{to}' (Elizabeth Gonzalez) with 0 enrolled students. The course card includes buttons for '+ INSCRIBIRSE', 'Administrar', and 'Reportes', and four content tiles: 'Videos de ciencias y simulaciones', 'Dominio de conceptos', 'Lectoescritura de ciencias Dominio del vocabulario', and 'Prácticas científicas y de ingeniería'. A 'RECURSOS PARA MAESTROS' button is also visible.

The assessment will be assigned at the beginning of each class period/administration. Navigate to each appropriate class to assign the assessment and click the STAAR™™ icon.

MIS CURSOS



The screenshot shows a user interface for managing courses. At the top, there are buttons for '+ INSCRIBIRSE', 'Administrar', and 'Reportes'. Below this, the first course card is titled 'Ciencias Dinámicas - 5to' by Elizabeth Gonzalez, with 0 students enrolled. It includes several resource buttons: 'Videos de ciencias y simulaciones', 'Dominio de conceptos', 'Lectoescritura de ciencias Dominio del vocabulario', 'Prácticas científicas y de ingeniería', and 'RECURSOS PARA MAESTROS'. The second course card is titled 'CIENCIAS - 5TO REPASO' by Elizabeth Gonzalez. It features a red lock icon, a 'Reportes' button, and a 'STAAR' icon (a star in a blue square) which is highlighted by a red arrow. Other buttons in this card include 'Refuerzo de conceptos', 'Refuerzo de vocabulario', 'RECURSOS PARA MAESTROS', and '+ Agregar clase'.

The STAAR™ Practice Test appears at the top of the table. Click the **red-assign** icon. After completing the assignment details **START DATE / DUE DATE / CLOSE DATE**, it will turn **green** to indicate the assessment is scheduled for all students to begin. A **yellow-assign** icon indicates that not all of the students have been selected.

Courses / Ciencias Dinámicas - 5º / STAAR Prueba de práctica Summit K12 TX Academy | Tony Zahn



Prueba de práctica de ciencias 5º grado

Regresar

Descripción	Prueba de práctica	Asignar
5 th Repaso de quinto grado - Prueba de práctica '24/'25	Inicio	

Description

Assign

Assign 5th Grade Review - Practice Test '24/'25
Science 5th - Dynamic Science

Select which student(s) you wish to assign Search Students

Students	Start Date & Time	Due Date & Time	Close Date & Time
<input type="checkbox"/> Acosta, Stephanie	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/> Alonso, Mary	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/> Alvarez, Katherine	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/> Austin, Bonnie	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/> Barrett, Ethan	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM
<input type="checkbox"/> Beauchamp, Sandra	12/19/2024 11:08 AM	05/31/2025 11:59 PM	05/31/2025 11:59 PM

Select Date & Time

Start Date & Time: 01/15/2025 12:41 PM

Change Close Date & Time

Due Date & Time: Select date

Close Date & Time: 05/31/2025 11:59 PM

Cancel
Apply and Assign to selected student(s)

Select all students by clicking the check box in the upper left corner. Exclude absent students by clicking on the check box in front of their names to deselect each absent student.

Click on **Apply and Assign to selected student(s)**.

The Spanish STAAR™ Practice Test appears at the top of the table. Click the **red-assign** icon. After completing the assignment details **START DATE / DUE DATE / CLOSE DATE**, it will turn **green** to indicate the assessment is scheduled for all students to begin. A **yellow-assign** icon indicates that not all of the students have been selected.

Repeat this process at the beginning of each class period.

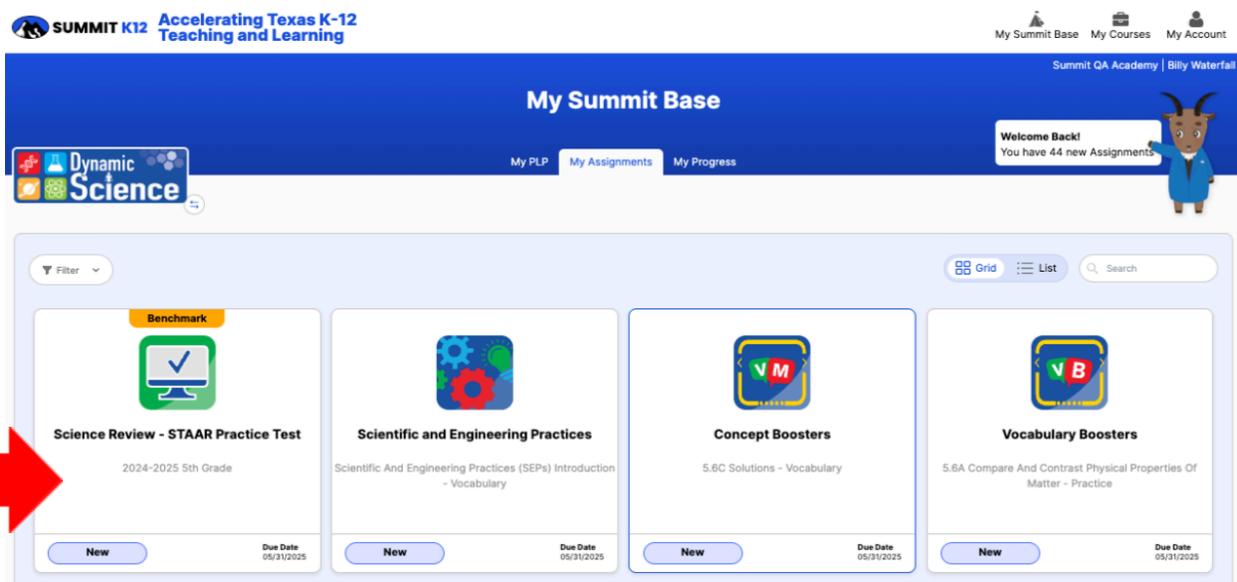
[Return to Table at the Top](#)

Administering the STAAR™ Practice Test

You may use the [Slide Deck](#) on the day of administration.

When students login their dashboard will appear, and My Summit Base should be selected as shown below.

Ensure the tab My Assignments is selected.



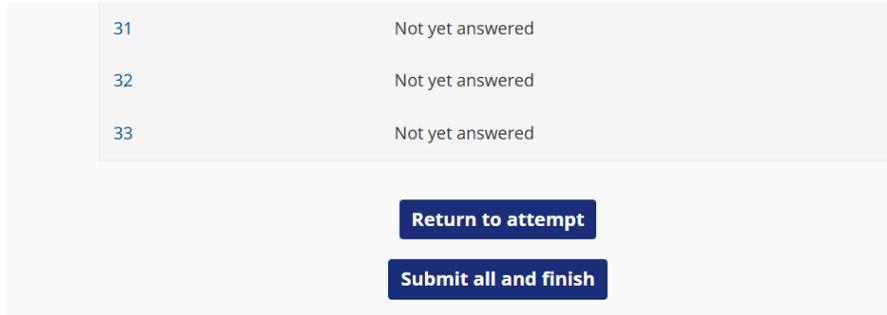
The screenshot shows the 'My Summit Base' dashboard. At the top, there is a navigation bar with 'My Summit Base', 'My Courses', and 'My Account' links. Below this, the 'My Summit Base' header is visible, along with a 'Welcome Back!' message and a notification that the user has 44 new assignments. The main content area displays a grid of assignments. The first assignment, 'Science Review - STAAR Practice Test', is highlighted with a red arrow. It is a benchmark assignment for the 2024-2025 5th Grade, with a due date of 05/31/2025. Other assignments shown include 'Scientific and Engineering Practices', 'Concept Boosters', and 'Vocabulary Boosters', all with due dates of 05/31/2025.

The icon STAAR™ Practice Test opens the test to the first question. Ensure all students are at the first question before proceeding.

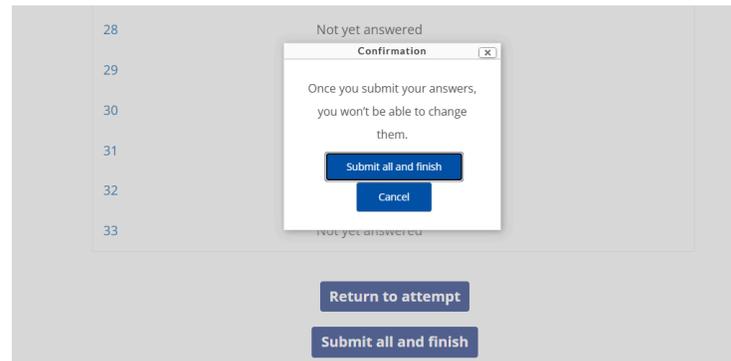
Then, read the following directions to begin the exam. These instructions are designed to emulate a secure and unbiased environment.

Final Submission

When students are finished, they will be asked to submit. They will need to check that all questions are answered. If they did not, the summary will show **Not yet Answered**. **Check this for each student before they submit their answers.** Once you confirm all questions are answered, the prompt, **Submit all and finish**, will appear.



After clicking, **Submit all and finish**, a confirmation box appears. This is to ensure you are ready to submit. **Once you select, submit all and finish, you can not reopen the assessment until it has been scored.**



During the Assessment

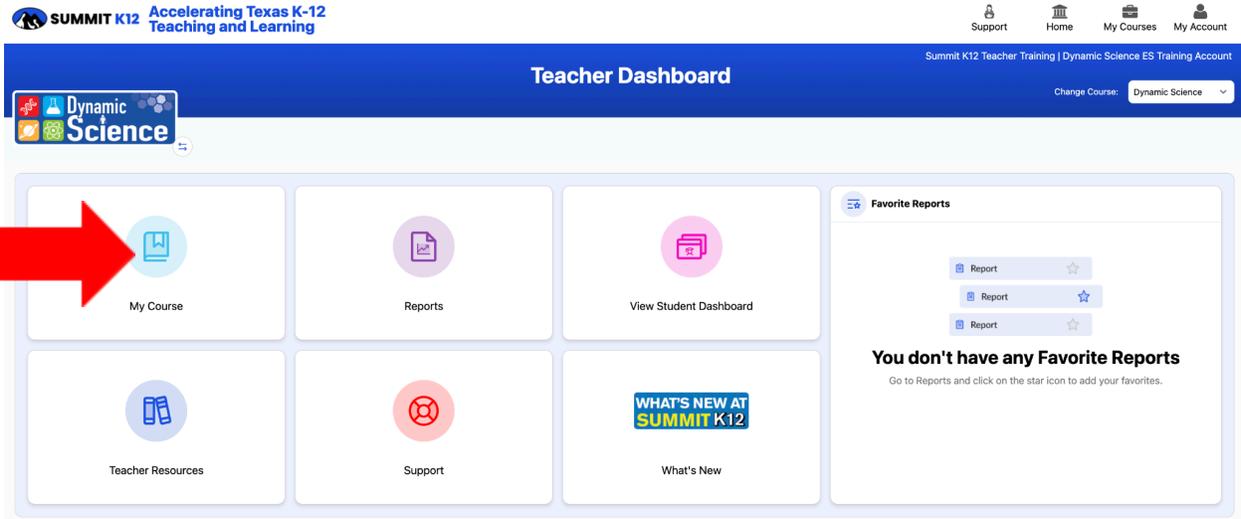
While the students are taking their assessment, continuously circulate the room and ensure that they are on task. We do not have Lock Down Browser capability, so students can navigate off the site if they want to. They should only have one tab open while they are testing, so this should be easy to spot if they are on another site, rather than the Summit K12 Testing Platform.

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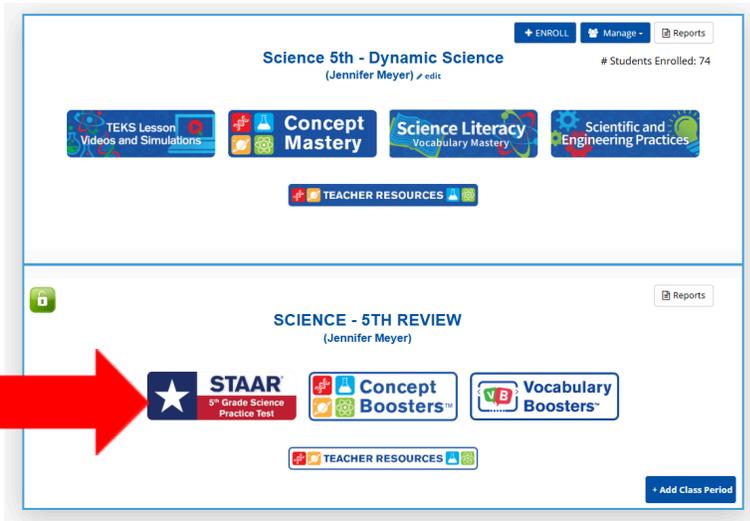
Reopening the Assessment for Make Up Tests

Login to Dynamic Science

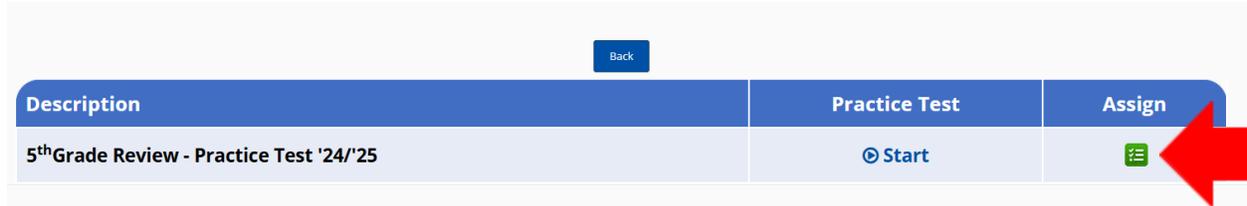
Click on **My Course**



Click on the **STAAR™ Practice Test** icon

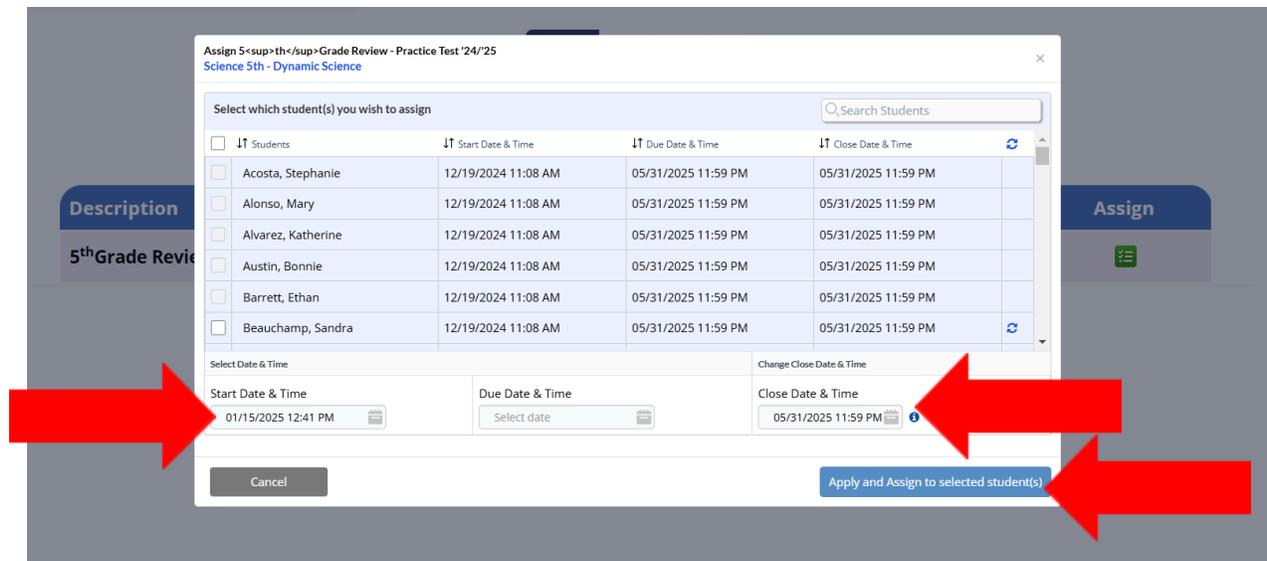


Click the **Assign** icon



Select student(s) who need to complete the Practice Test by clicking on the checkbox in front of their name(s).

Designate a the **start date and time**, designate the **close date and time** and click **Apply and Assign to selected student(s)**

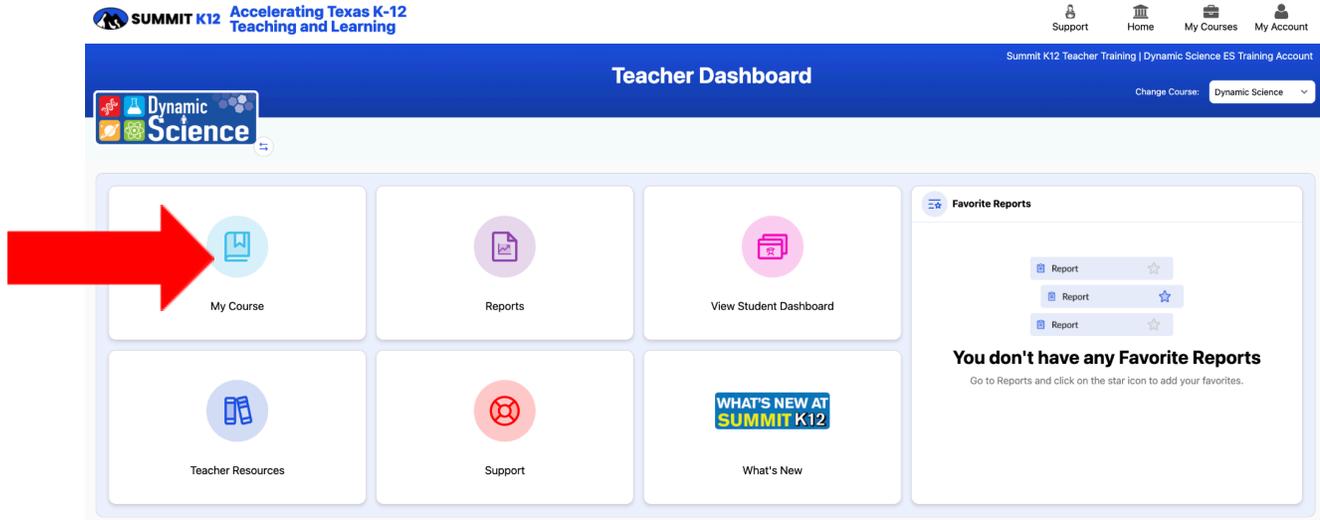


The practice test may be opened and closed multiple times as needed. The system saves each answer as a student progresses. The close date and time ensures that students cannot work on the assessment outside of class.

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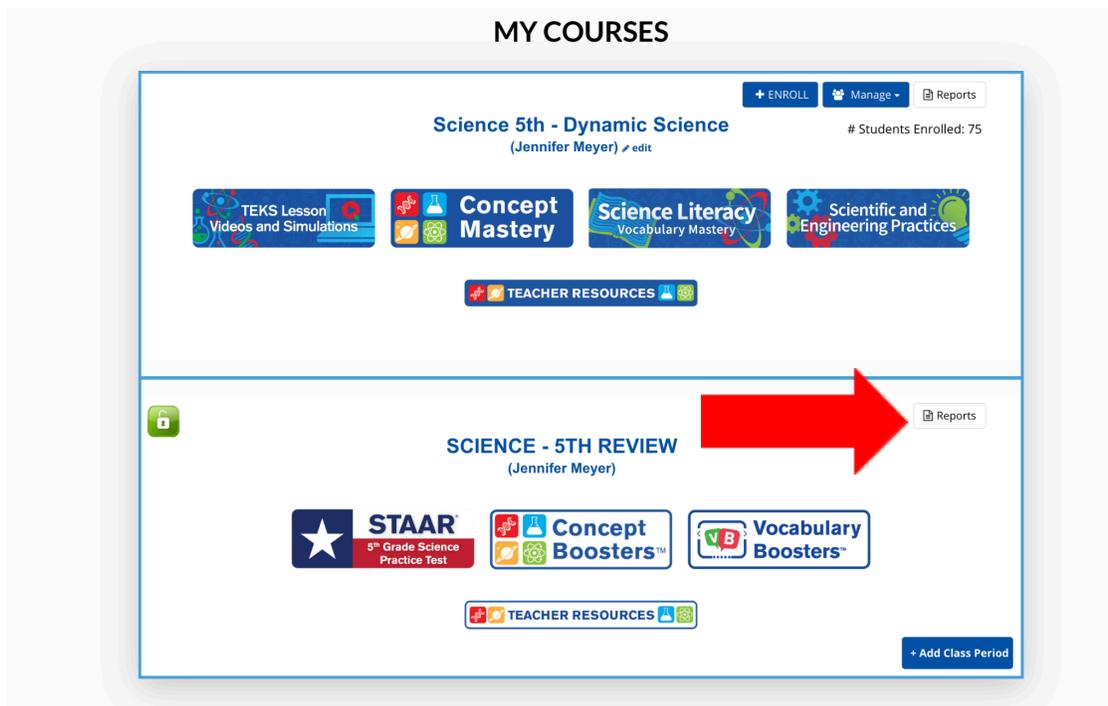
Accessing Grades, Reports, and Data for the Practice STAAR™ Test

Click on **My Course** from the Teacher Dashboard



The screenshot shows the Teacher Dashboard interface. At the top, there is a navigation bar with 'Support', 'Home', 'My Courses', and 'My Account' links. The main header reads 'Teacher Dashboard' and 'Summit K12 Teacher Training | Dynamic Science ES Training Account'. Below the header, there are several tiles: 'My Course' (with a red arrow pointing to it), 'Reports', 'View Student Dashboard', 'Teacher Resources', 'Support', and 'What's New'. On the right side, there is a 'Favorite Reports' section with a message: 'You don't have any Favorite Reports. Go to Reports and click on the star icon to add your favorites.'

Click on the **REPORTS** button in the lower box (STAAR™ REVIEW)



The screenshot shows the 'MY COURSES' section. It lists two courses: 'Science 5th - Dynamic Science' and 'SCIENCE - 5TH REVIEW'. The 'SCIENCE - 5TH REVIEW' course is highlighted with a red arrow pointing to its 'Reports' button. The course details for 'SCIENCE - 5TH REVIEW' include 'Jennifer Meyer' as the teacher, 'STAAR 5th Grade Science Practice Test', 'Concept Boosters™', and 'Vocabulary Boosters™'. There are also 'TEACHER RESOURCES' and '+ Add Class Period' buttons.

Select the report you'd like to view.



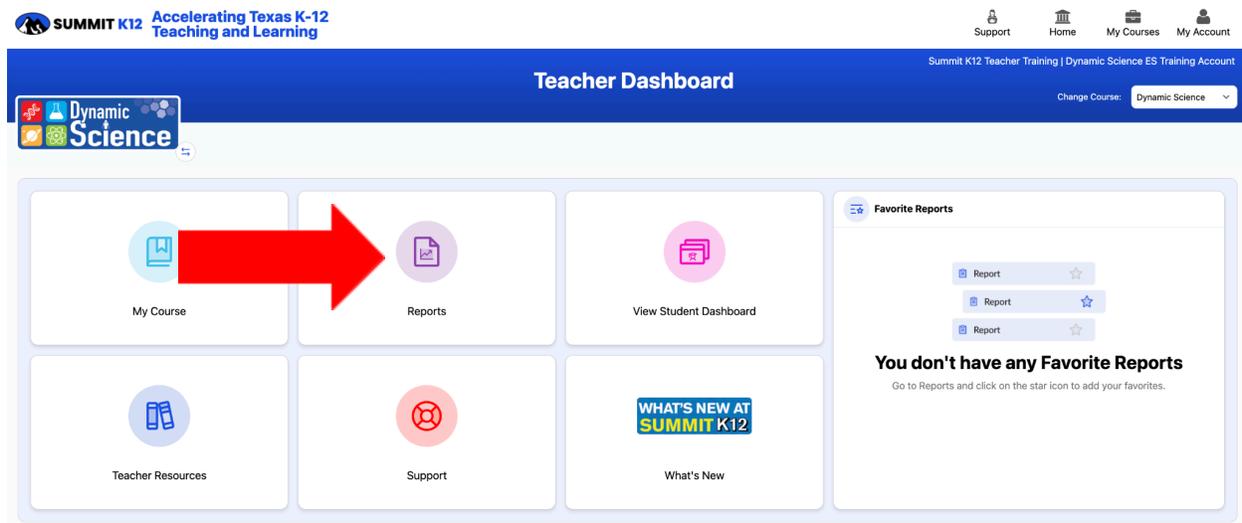
Student Name	Date Completed	Composite Score				Score Breakdown by Category				Personalized Learning Plan	
		Initial Score	SCR	Total Score	Performance Level	RC1	RC2	RC3	RC4	PLP Progress	PLP Award
Acosta, Stephanie	01/02/25	64%	1	64%	Meets	73%	43%	63%	70%	0%	
Alonso, Mary	12/30/24	78%	1	77%	Masters	64%	57%	86%	90%	0%	
Alvarez, Katherine	12/23/24	72%	0	69%	Meets	73%	24%	81%	75%	3%	
Austin, Bonnie	01/05/25	95%	2	95%	Masters	100%	86%	94%	100%	0%	
Barrett, Ethan	12/30/24	71%	1	70%	Meets	82%	29%	75%	80%	0%	
Beauchamp, Sandra											
Bert, Riley	01/02/25	58%	0	58%	Approaches	55%	29%	66%	60%	6%	
Burrell, Amy	01/09/25	58%	0/1	58%*	Approaches*	55%	47%*	62%	60%	5%	
Burturia, Kristy											
Cadena, Cody	12/28/24	61%	0/1	61%*	Approaches*	55%	80%*	66%	50%	1%	
Canik, Matt											
Cano, Andrea	01/03/25	76%	0/1	76%*	Meets*	73%	60%*	75%	90%	0%	
Cantrell, Brian											

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Grading the Short Constructed Response Question(s)

The 5th grade assessment has one SCR question, while the 8th and Biology tests each have 2 SCR questions. Each student's test questions will be scored by the teacher. A student's final score will be adjusted after the teacher selects 0, 1, or 2 points. A rubric is provided on the review page and pops up when **Score** is selected.

Access reports by clicking on **Reports** on your **Teacher Dashboard**.



Click on the expand arrow next to **STAAR™ Readiness**
Select **Practice Test** and **PLP Progress**

Click on the **0/1** under the **SCR** column for each student to access their answer and score.

Science 5th - Dynamic Science-29		Composite Score			
Student Name	Date Completed	Initial Score	SCR	Total Score	Performance Level
Acosta, Stephanie		0/1	0	64%*	Meets*
Alonso, Mary	12/30/24	0/1	0	78%*	Masters*
Alvarez, Katherine	12/23/24	72%	0	69%	Meets
Austin, Bonnie	01/05/25	95%	0/1	95%*	Masters*
Barrett, Ethan	12/30/24	71%	0/1	71%*	Meets*
Beauchamp, Sandra					
Bert, Riley	01/02/25	58%	0/1	58%*	Approaches*
Burrell, Amy	01/09/25	58%	0/1	58%*	Approaches*
Burturla, Kristy					

Read the student response, then click on **Score: Pending** in the green bar.



Identify the independent variable and the dependent variable in this investigation **AND** describe the variables that need to be controlled.

Look at the diagram carefully. Then enter your answer and explanation in the box provided.

The independent variable is the plunger (the force applied to the object) and the dependent variable is the ball. (the acceleration of the object)
The variables that need to be controlled are the mass of the dependent variable and the amount of force applied by the independent variable.

Score : Pending

Select a score and click on Save

Short Constructed Response Rubric	Score	Select
• The response is accurate and completely addresses all parts of the question.	2	<input type="radio"/>
• The response is correct but does not cover all parts of the question.	1	<input checked="" type="radio"/>
• The response is incorrect or irrelevant.	0	<input type="radio"/>

Save

Grader information
Score: 2

The student identifies both the independent variable and the dependent variable:

- Independent variable: how far back the plunger is pulled or pushed; the amount of force
- Dependent variable: the distance the ball travels

AND

The student describes variables that need to be controlled, such as:

Repeat the process for the second question on the 5th and Biology assessments.

5th Grade includes one SCR question. 8th Grade and Biology include 2 SCR questions. AFTER you grade 1 or both questions. 8th and Biology may grade one and go back to grade the second one later.
Click on **Finish** to post the score to the score report.

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Analyzing Your Data

Once the STAAR™ Practice Test is administered you'll use this [Data Protocol](#) to monitor progress and make instructional decisions to close gaps for class periods, groups of students, and individual students. *You will need a copy of the Data Protocol for each class period/group of students you teach.*

The protocol will guide you through how to

- Analyze the Practice STAAR™ Data
- Monitor student progress and performance on their PLPs
- Connect the resources in *Dynamic Science* to students using data

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STAAR™ Review Implementation Notes

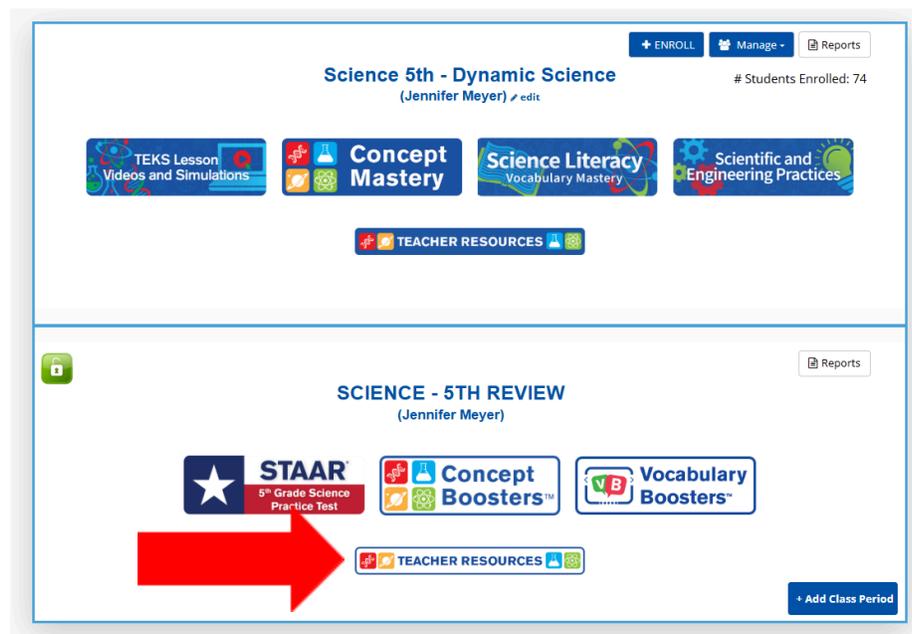
By curating the resources, grading, and aggregating data, Summit K12's *Dynamic Science* has freed you up to focus on teaching and learning. Your focus is now on balancing the completion of Tier 1 instruction with STAAR™ Review. During review time you may teach whole class lessons, provide small group instruction, and target individual students who may need intervention by using resources from prior grade levels.

Since this balance varies from district to district, begin providing regular work time for your students to complete their PLP once or twice a week for a portion of the class period. Monitor your calendar and student progress. Make adjustments as needed, generally more time is devoted to review as the STAAR™ Assessment gets nearer.

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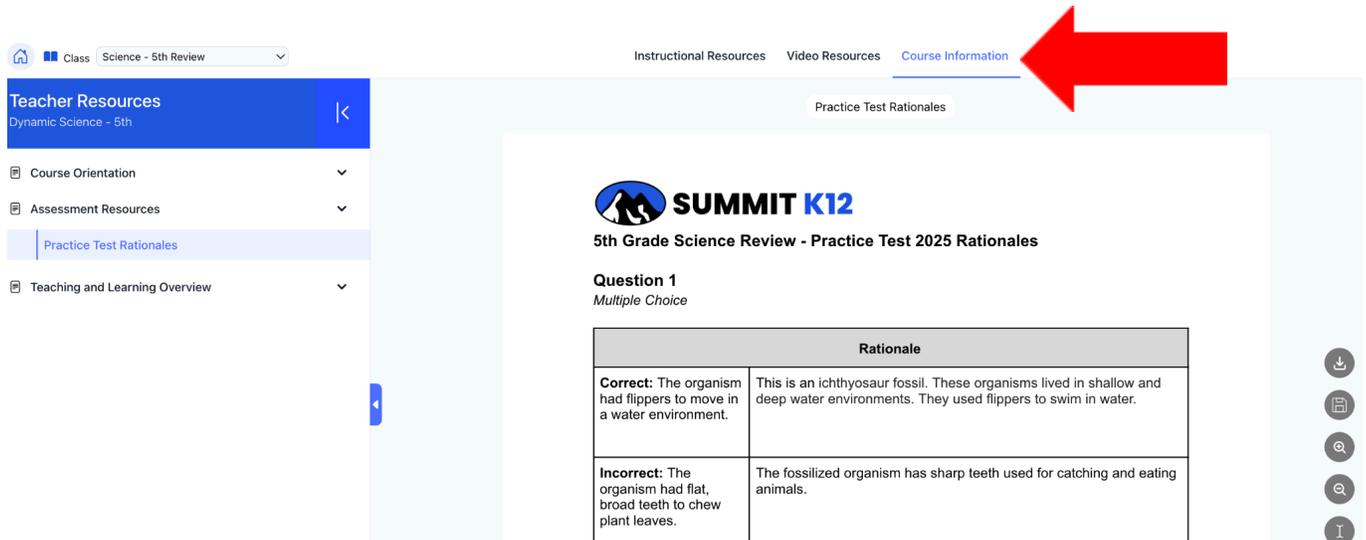
STAAR Practice Test Rationales

To access the rationale documents for the STAAR Practice Test. From the My Courses page, click on Teacher Resources in the STAAR Review Section.



The screenshot displays two course management panels. The top panel is for 'Science 5th - Dynamic Science' (Jennifer Meyer) with 74 students enrolled. It includes buttons for 'ENROLL', 'Manage', and 'Reports', and resource categories like 'TEKS Lesson Videos and Simulations', 'Concept Mastery', 'Science Literacy Vocabulary Mastery', and 'Scientific and Engineering Practices'. The bottom panel is for 'SCIENCE - 5TH REVIEW' (Jennifer Meyer) and includes a 'Reports' button, 'STAAR 5th Grade Science Practice Test', 'Concept Boosters™', and 'Vocabulary Boosters™'. A red arrow points to the 'TEACHER RESOURCES' button in the bottom panel. An 'Add Class Period' button is visible in the bottom right corner.

Click on Course Information in the top navigation bar.



Class Science - 5th Review

Instructional Resources Video Resources **Course Information**

Practice Test Rationales

Teacher Resources
Dynamic Science - 5th

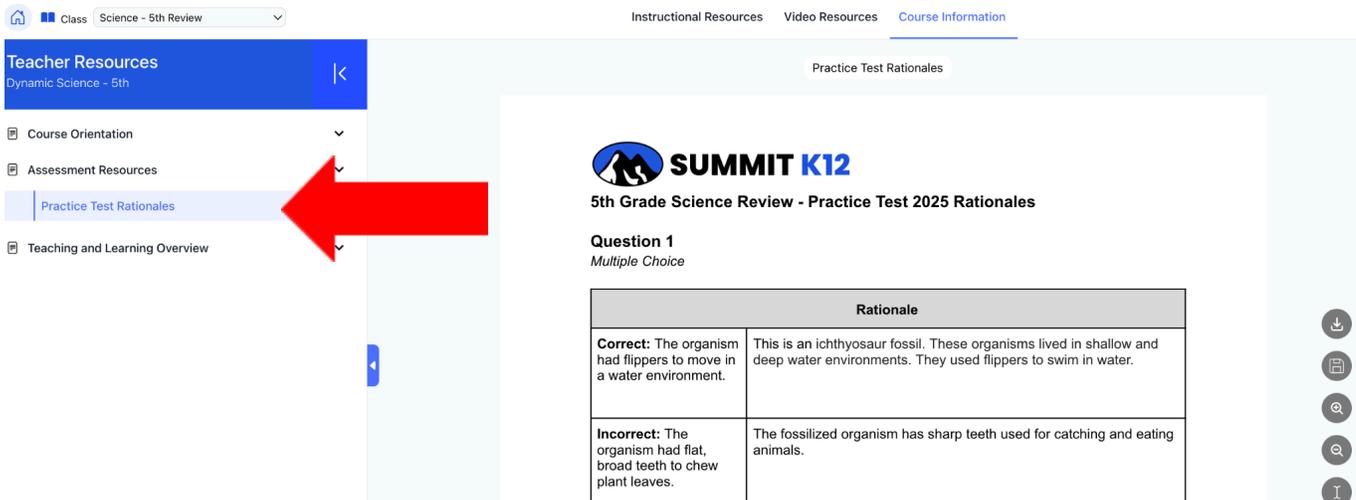
- Course Orientation
- Assessment Resources
- Practice Test Rationales**
- Teaching and Learning Overview

SUMMIT K12
5th Grade Science Review - Practice Test 2025 Rationales

Question 1
Multiple Choice

Rationale	
Correct: The organism had flippers to move in a water environment.	This is an ichthyosaur fossil. These organisms lived in shallow and deep water environments. They used flippers to swim in water.
Incorrect: The organism had flat, broad teeth to chew plant leaves.	The fossilized organism has sharp teeth used for catching and eating animals.

Click on Assessment Resources and select Practice Test Rationales in the left navigation bar.



Class Science - 5th Review

Instructional Resources Video Resources Course Information

Practice Test Rationales

Teacher Resources
Dynamic Science - 5th

- Course Orientation
- Assessment Resources
- Practice Test Rationales**
- Teaching and Learning Overview

SUMMIT K12
5th Grade Science Review - Practice Test 2025 Rationales

Question 1
Multiple Choice

Rationale	
Correct: The organism had flippers to move in a water environment.	This is an ichthyosaur fossil. These organisms lived in shallow and deep water environments. They used flippers to swim in water.
Incorrect: The organism had flat, broad teeth to chew plant leaves.	The fossilized organism has sharp teeth used for catching and eating animals.

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